

K-3 Indigenous Ways of Knowing and Doing Through Picture Books

**PRESENTED BY****Rosalind Schnieder & Kim Tackaberry****SERIES SESSIONS**

Date	Time
December 02, 2022	9:00 AM - 11:00 AM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$25.00****QUESTIONS?****Contact Us:****crc-register@arpdc.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

Target Audience: K-3 teachers, educational assistants, parents, administrators and guidance counsellors are encouraged to attend.

This session will focus on how Indigenous ways of knowing can be infused in the K-3 ELA curriculum using specific Indigenous picture books and learning approaches. The session will demonstrate how literature can meet and connect numerous curricular outcomes as well as increase student and teacher foundational knowledge of Indigenous histories, cultures, and values. A list of free recommended literature and foundational knowledge resources will be shared with participants.

Presenters

Rosalind Schnieder

is an Instructional Coach with Golden Hills School Division and is a Member of the Métis Nation of Alberta. She is passionate about assessment, authentic learning opportunities and embedding Indigenous ways of knowing and doing into any curriculum.

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she

develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.



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