

Indigenizing Teaching and Learning in the Junior High Classroom

**PRESENTED BY****Donna Ross & Jodi Taylor****SERIES SESSIONS**

Date	Time
November 30, 2022	4:00 PM - 5:30 PM
December 07, 2022	4:00 PM - 5:30 PM

**LOCATION****Online****FEE****\$20.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

Target Audience: Grade 7-9 teachers, educational assistants and administrators are encouraged to attend.

Join us as we explore instructional designs to weave supports, resources and Indigenous knowledge systems into the Grade 7-9 curriculum subject areas. Participants will share in ideas, conversations and have opportunity to explore pedagogical practices, and deepen understanding of Indigenous foundational knowledge. Various resources will be shared to weave understanding into the grade 7, 8 and 9 content area to authentically connect Indigenous knowledge while planning for your classes. Each session will include 30 minutes of interactive delivery and a 15-minute Q&A period. The sessions will prepare you with practical strategies and knowledge that can be confidently embedded into your teaching and learning practice immediately.

Each 90 minute on line learning supports TQS 1, 2 4, and 5.

Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First

Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!

Jodi Taylor

is an Inclusion Support Teacher at Foundations for the Future Charter Academy as well as a contract Designer of Professional Learning for Calgary Regional Consortium. She has been in the classroom at the middle school and high school levels for over 20 years, primarily as a Humanities teacher.

Jodi brings the belief to all the work she engages in that there is no one size fits all when it comes to learning. Supporting literacy and inclusive education, Jodi strives to:

- Inspire a love of literacy for all students.
 - Embrace diversity in the learning profiles and personalities of the teachers she works with and the students they support.
 - Make collaborations with educators practical and classroom focused by inviting conversations that make thinking visible. This includes strategies that allow entry points and opportunities for growth for every learner.
-

Registration Notes

This series will be recorded.

All times are Mountain Time.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**