

Collaborative Design for Optimal Learning in French Second and Additional Language Classes

**PRESENTED BY****Ruth Radetzky****SERIES SESSIONS**

Date	Time
October 18, 2022	9:00 AM - 2:00 PM
November 01, 2022	9:00 AM - 2:00 PM
November 15, 2022	9:00 AM - 2:00 PM
November 29, 2022	9:00 AM - 2:00 PM
December 13, 2022	9:00 AM - 2:00 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$0.00****QUESTIONS?****Contact Us:****register@crupd.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crupd.ab.ca**

Program

Target Audience: K-6 teachers and administrators who teach French (French Immersion AND French as an additional language) are encouraged to attend.

How do we design optimal learning opportunities for all students in our French Immersion and French as a Second Language classrooms?

We invite you to attend our FREE professional learning series for five sessions on October 18th, November 1st, November 15th, November 29th and December 13th. In these sessions, we will explore research-based pedagogical practices to inform our work as we collaboratively design tasks inviting our students to increase their communicative competencies in French. We will investigate the Neurolinguistic Approach (Netten and Germain), l'approche intégrée (Roy Lyster), Dual Language Instruction (Fred Genesee) and Disciplinary Language Acquisition (Jeff Zwiers). Using the new French Language Arts & Literature curriculum for K-6 in Alberta as a guide, we will plan open-ended and cross-curricular tasks to engage our learners in socially meaningful acts of communication. No matter where you are in your understanding of task design for language learners, we hope that you will join us for this collegial learning opportunity.

Presenters

Ruth Radetzky

is a retired second-language educator. Her experience comprises 18 years as a classroom practitioner in French Immersion, 3 years as an AISI Learning Leader and 6 years as District French Specialist supporting second-language programs for the Calgary Board of Education. Her professional interest throughout her career as an educator has been focused on the Neurolinguistic Approach to second or foreign language learning.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**