

Multiage, Split or Combined Classes – Strategies and Approaches for Elementary Teachers

**PRESENTED BY****Cheryl Babin****SERIES SESSIONS**

Date	Time
November 07, 2022	4:00 PM - 5:00 PM

**LOCATION****Online****FEE****\$15.00****QUESTIONS?****Contact Us:****crc-register@arpcd.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

Target Audience: K-6 teachers are encouraged to attend.

Every class holds a diverse range of learners. When you are tasked with meeting the needs of students across more than one grade level, the age range and curricular demands can be an additional challenge. Join us for this one-hour interactive session where we will explore a few key strategies that can help you address multiple learning outcomes, while meeting students where they need to be in the learning. Bring your questions and experiences to share with the group. You'll walk away with resources, connected colleagues and new ideas to add to your already successful approach!

Presenters

Cheryl Babin

M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB workshop leader and university sessional instructor. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. Specific areas of interest and experience include making learning meaningful through critical thinking, conceptual understanding, student engaged assessment, and the development of international-mindedness and global perspectives.

Registration Notes

This session will be recorded and available to all registrants for 30 days after the session occurs.

All session times are Mountain Time.

This session has been postponed until November 28th 2022.



Providing Quality Professional Learning
Opportunities to K-12 Education Staff