

Think FASD – the WRaP2 FASD project



PRESENTED BY

Danna Ormstrup



SERIES SESSIONS

Date	Time
October 12, 2022	4:15 PM - 5:45 PM
October 19, 2022	4:15 PM - 5:45 PM
October 26, 2022	4:15 PM - 5:45 PM
November 02, 2022	4:15 PM - 5:45 PM
November 09, 2022	4:15 PM - 5:45 PM
November 16, 2022	4:15 PM - 5:45 PM
November 23, 2022	4:15 PM - 5:45 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

crc-register@arpdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

Target Audience: K- 12 teachers, leaning coaches, EAs and anyone else who wants to learn more about FASD and commonly related conditions.

"I am not FASD, I have FASD"

Ray , a young man with FASD

Session 1 - The latest and greatest information about FASD – also known as Foundations of FASD

Session Attendees will have a chance to explore the new prevalence and incidence information and how that information relates to our school environments. We will discuss what some of the challenges in talking about FASD with others and the importance of being open to the possibility that students may have this complicated disorder.

Session 2 - Alphabet Soup – (other acronyms and conditions that often accompany FASD).

Session Attendees will have the opportunity to explore the many faces of FASD and how some of the other issues that are often present with those with FASD might affect how a student learns and acts in the classroom.

Session 3 - Classroom Strategies for K – 6

Join Danna in an interactive look at how the symptoms of FASD manifest in students in K - grade 6 classrooms. In this session, special consideration will be given to understanding the 10 brain domains that are affected by prenatal alcohol exposure. Through discussion, activities and sharing ideas, participants in the session will have many opportunities to deepen their competence in providing responses to students that are flexible, multifaceted and simple to implement.

Session 4 - Classroom Strategies for 7 – 12

Join Danna in an interactive look at how the symptoms of FASD manifest in students in Grade 7 – 12 classrooms. In this session, special consideration will be given to understanding the 10 brain domains that are affected by prenatal alcohol exposure. Through discussion, activities and sharing ideas, participants in the session will have many opportunities to deepen their competence in providing responses to students that are flexible, multifaceted and simple to implement.

Session 5 - Classroom Strategies Part 2 for K – 6

Building on the learning in the previous K – grade 6 session, a focus on Executive Functioning for students with FASD and other related conditions will be explored. Stories of students and their challenges, strengths and strategies that work will be discussed in this session. Participants will find themselves with many aha! moments in this session!

Session 6 - Classroom Strategies Part two for Grades 7 – 12

Building on the learning in the previous Grade 7 – 12 session, a focus on Executive Functioning for students with FASD and other related conditions will be explored. Stories of students and their challenges, rewards and strategies that work will be discussed in this session. Participants will find themselves with many aha! moments in this session!

This session will include a conversation about readiness for the transition to adulthood and considerations necessary for a successful move into life beyond school

Session 7 - WRaPping it all up – with hope, humor and humility!

In this session we will focus on the strengths that are present in our school communities, our educators and administrators, our students and their families. Danna will introduce you to a tool she uses to guide conversations around.

Presenters

Danna Ormstrup

has presented at conferences, seminars and forums all over North America. She taught at Bow Valley College and is known for her interactive, conversational style of workshops that include research and evidence based information.

Danna began working with children and adults with Learning Disabilities at the Learning Disabilities Association while she completed her Bachelor of Arts Degree. She furthered her learning at Mount Royal College in the Recreation Therapy faculty and also has completed a adult learning certificate. Her career has included working with moms who had parenting difficulties, Education Assistant at an Elementary school, manager of an agency that supported adults with Developmental Disabilities and finally to the position she currently holds today – Director of the Foothills Fetal Alcohol Society.

She believes in lifelong learning and each year strives to maintain her competency in Trauma Informed practices, Motivational Interviewing, Gender Based Responses and is a trainer for the CRTI for Mental Health and Awareness.

Her new role as an FASD Instructional Coach with the WRaP 2 project is very exciting for Danna as her passion for school environments will be able to be translated into meaningful experiences for educators, administrators and all school staff!

Danna has a deep belief in the fact that empathy can encourage us to be creative effective responders to “all things FASD” and that with compassion, all things are possible!

Registration Notes

Participants are welcome to register for the series and attend only the sessions they need.

This series will be recorded and available to all registrants for 30 days after the session occurs.

All session times are Mountain Time.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**