

## Teacher Circles: New Curriculum Implementation

**PRESENTED BY****CRC Designers of Professional Learning****SERIES SESSIONS**

Date	Time
November 23, 2022	4:00 PM - 6:00 PM
January 17, 2023	4:00 PM - 6:00 PM
February 07, 2023	4:00 PM - 6:00 PM
April 19, 2023	4:00 PM - 6:00 PM
April 25, 2023	4:00 PM - 6:00 PM
June 08, 2023	4:00 PM - 6:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:**[crc.info@aplc.ca](mailto:crc.info@aplc.ca)[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**[crcpd.ab.ca](http://crcpd.ab.ca)

### Learning Opportunity

Planning for instruction with the new curriculum is made easier with participation in this collaborative community for teachers. Work together with colleagues across school divisions on the new grade K-3 ELAL, Math and K- 6 PE&W curricula.

As a result of this Collaborative Community, teachers will:

- Gain access to virtual tools for sharing and collaborative planning, and contribute to the repository of instructional tools for colleagues.
- Hear ideas and strategies around the specific topics that have been contextualized by your district's instructional leaders.
- Participate in guided conversations around the shared topics related to the new ELAL, Math and PE & W curriculum.

DATE	THEME
November 23, 2022	Pedagogy of Effective Resource Use - <i>Students need us to think carefully about being inclusive when helping them to develop deep understandings. Different approaches, varied resources, or sometimes just multiple ways to use the same resource can be the way to go. This session explores effective ways to use resources to meet students' needs.</i>
January 17, 2023	Imbedding Indigenous Content into Curriculum - <i>Join us for ideas and resources around imbedding Indigenous content into the curriculum in meaningful ways.</i>
February 7, 2023	ELL Learning - <i>What should I think about when supporting an English Language Learner? This session will explore ways to develop a sense of belonging through building relationships and connecting with families to set mutual goals. In addition, we will touch on benchmarking of language to design a plan for academic success, in conjunction with high-yield instructional strategies to take-away and implement.</i>
April 19, 2023	Combined Grades/Multi-Grade Task Design - <i>Do you teach more than one grade level in your class? Do your students abilities span multiple grade levels? Most classes do! Join us to look at some efficient strategies for planning and assessing these complexities in your class.</i>
April 25, 2023	Math Manipulative Use in Grades K-3 - <i>Join us for ideas around specific math manipulatives and learning scenarios connected to the new learning outcomes in the 2022 Math k-3 Curriculum.</i>
June 8, 2023	Learning Progressions - <i>As we look forward to the grades 4-6 mandatory implementation in the Fall, there are some questions being asked. Some questions include: Where are the big jumps in curriculum? How do I support such a wide range of learners in terms of knowledge, confidence, and readiness to learn? Join us as we look into these questions in preparation for next year.</i>

## Presenters

### CRC Designers of Professional Learning

**Cheryl Babin** M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools as an educator, experiential learning director, instructional coach and consultant, Cheryl currently designs and facilitates online and face to face professional development sessions and serves as an International Baccalaureate Programme Coordinator. Cheryl supported pre-service teachers as a sessional instructor for B. Ed. students at St. Mary's University in Calgary and has been an IB workshop leader in North America for 14 years. Specific areas of interest and experience include designing learning through pedagogy that ignites critical thinking, concept based curriculum and instruction, student engaged assessment, and the development of international-mindedness and global perspectives.

**Wanda Dechant** is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians – let's do the math

**Kim Tackaberry** is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

**Jodi Taylor** is a Designer of Professional Learning with the Calgary Regional Consortium with a focus on inclusive education and literacy. She has been a teacher for 20 years at the middle and high school levels with a primary focus on Humanities courses. Jodi has extensive training in gifted education, Visible Thinking, differentiation, supporting

affective student needs, integrated curriculum and literacy assessment and intervention strategies.

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## Registration Notes

This series will be recorded.

*When registering, you will be signing up for the whole series but are welcome to attend only the dates that are of interest to you!*



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**