

## New K-3 ELAL & Math Curriculum: Introduction, Familiarization and Next Steps - REPEAT

**PRESENTED BY****Wanda Dechant & Kim Tackaberry****SERIES SESSIONS**

Date	Time
June 20, 2022	4:30 PM - 6:00 PM

**LOCATION****Online****FEE****\$15.00****QUESTIONS?****Contact Us:**[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**[crpcd.ab.ca](http://crpcd.ab.ca)

### Program

Target Audience: K-3 Teachers are encouraged to attend.

Are you wondering how you might approach the new curriculum? If so, this session is for you.

This session will provide opportunities to explore the changes within the English Language Arts and Literature Curriculum (ELAL) and Math K-3 curricula. We will use Subject Introductions, Numeracy and Literacy Progression, Competencies and refer to the Ministerial Order as supporting documents that provide deeper information on the intent and the feel of the new curricula. We will investigate key learning outcomes in the new ELAL and Math curricula through dedicated time to collaboratively dive into both.

*At the end of this session, educators will:*

- *Improve familiarity of the architecture and layout of the 2022 ELAL and Math curriculum documents*
- *Increase efficiency of planning time through intentional overlap of Math and ELAL KUSPS (Knowledge, Understanding, Skills and Procedures)*
- *Increase understanding of how supporting documents such as the competencies, subject introductions, and progressions can enhance instruction of new learning outcomes*

## Presenters

### Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians – let's do the math

### Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

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## Registration Notes

This session will be recorded and available to all registrants for 30 days after session occurs.

Session is in Mountain Time.



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Opportunities to K-12 Education Staff**