



Assessment within Alberta's new K-6 Curriculum: A 2-Part Series (In person)

Presented By: **Cheryl Babin**

Fee: **\$40.00** (Includes Light Snacks)

Date(s) & Time(s)

June 02, 2022: 4:00 PM - 6:00 PM

June 07, 2022: 4:00 PM - 6:00 PM

Venue:

FFCA - Learning Centre - 110 - 7000 Railway St. SE

About the Session

Target Audience: K-6 Teachers and Administrators are encouraged to attend

How best do we approach assessment **for** and **of** learning within the new K-6 curriculum? What will be assessed? How will assessments inform our next steps? How will we design learning and assessments to support students to demonstrate their understanding of knowledge and their application of skills and procedures?

Supported by details provided by Alberta Education, this 2 – part assessment series will look at WHAT needs to be assessed and HOW teachers will assess the new Alberta K – 3 English Language Arts & Literature, K – 3 Mathematics and K – 6 Physical Education and Wellness curriculum. Walk away with some practical examples, tools and strategies for your toolbox, and feel ready to support student learning in your classroom or school today and into the future.

About the Presenter(s)

Cheryl Babin M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools as an educator, experiential learning director, instructional coach and consultant, Cheryl currently designs and facilitates online and face to face professional development sessions and serves as an International Baccalaureate Programme Coordinator. Cheryl supported pre-service teachers as a sessional instructor for B. Ed. students at St. Mary's University in Calgary and has been an IB workshop leader in North America for 14 years. Specific areas of interest and experience include designing learning through pedagogy that ignites critical thinking, concept based curriculum and instruction, student engaged assessment, and the development of international-mindedness and global perspectives.

