

Assessment within Alberta's new K-6 Curriculum: A 2-Part Series (In person)

**PRESENTED BY****Cheryl Babin****SERIES SESSIONS**

Date	Time
June 02, 2022	4:00 PM - 6:00 PM
June 07, 2022	4:00 PM - 6:00 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$40.00****QUESTIONS?****Contact Us:**
crc.info@aplc.ca
[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**
crcpd.ab.ca

Learning Opportunity

Target Audience: K-6 Teachers and Administrators are encouraged to attend

How best do we approach assessment **for** and **of** learning within the new K-6 curriculum? What will be assessed? How will assessments inform our next steps? How will we design learning and assessments to support students to demonstrate their understanding of knowledge and their application of skills and procedures?

Supported by details provided by Alberta Education, this 2 – part assessment series will look at WHAT needs to be assessed and HOW teachers will assess the new Alberta K – 3 English Language Arts & Literature, K – 3 Mathematics and K – 6 Physical Education and Wellness curriculum. Walk away with some practical examples, tools and strategies for your toolbox, and feel ready to support student learning in your classroom or school today and into the future.

Presenters

Cheryl Babin

Cheryl Babin is a Designer of Professional Learning with the Alberta Regional Professional Development Consortia based in Calgary. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB coordinator and workshop leader across North America and a sessional instructor for pre-service teachers. Cheryl currently designs

and facilitates professional learning opportunities for teachers and leaders in the region. She believes strongly in building trusting relationships to co-create on-going, embedded experiences over time that best meet the needs of the learning community. Specific areas of interest and experience include making learning meaningful through critical thinking and inquiry-based pedagogy, developing conceptual understanding, student engaged assessment for learning, and the development of international-mindedness and global perspectives.



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