

## Preparing Teachers for New Curriculum, Part 1: Training for Principals, Assistant Principals and Instructional Coaches – REPEAT (8:00am – 10:00am)



PRESENTED BY

**Cheryl Babin**

SERIES SESSIONS

Date	Time
June 02, 2022	8:00 AM - 10:00 AM



LOCATION

**Online**

FEE

**\$0.00**

QUESTIONS?

Contact Us:  
[crc.info@aplc.ca](mailto:crc.info@aplc.ca)  
403-291-0967

REGISTER ONLINE

Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)

### Learning Opportunity

This session will support leaders to guide teachers through the initial process of unpacking new curriculum. CRC has created a series of slide decks and interactive experiences that incorporate both *big picture thinking* and *right down to the details* learning outcomes housed in New LearnAlberta. Registrants will receive an overview of these resources entitled *Teacher Cascade Professional Learning Facilitator Slides* and a *PD Playlist* that can be customized/contextualized for their own use.

Further resources will be provided in Part 2.

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### Presenters

#### Cheryl Babin

Cheryl Babin is a Designer of Professional Learning with the Alberta Regional Professional Development Consortia based in Calgary. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB coordinator and

workshop leader across North America and a sessional instructor for pre-service teachers. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. She believes strongly in building trusting relationships to co-create on-going, embedded experiences over time that best meet the needs of the learning community. Specific areas of interest and experience include making learning meaningful through critical thinking and inquiry-based pedagogy, developing conceptual understanding, student engaged assessment for learning, and the development of international-mindedness and global perspectives.

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## Registration Notes

This session will be recorded.



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