

# FSL – A Naturally Differentiated Approach



PRESENTED BY

**Marylou Gammans**



SERIES SESSIONS

Date	Time
March 29, 2022	3:45 PM - 4:30 PM
April 12, 2022	3:45 PM - 4:30 PM
April 26, 2022	3:45 PM - 4:30 PM
May 17, 2022	3:45 PM - 4:30 PM
May 31, 2022	3:45 PM - 4:30 PM



LOCATION

**Online**

FEE

**\$0.00**

QUESTIONS?

Contact Us:

[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)  
**403-291-0967**

REGISTER ONLINE

Visit our website to register:  
[crpcd.ab.ca](http://crpcd.ab.ca)

## Program

TARGET AUDIENCE: GR 4-12 FSL TEACHERS ARE ENCOURAGED TO ATTEND.

This series is designed to bring a new lens to the curricular content in the French Second Language (FSL) curriculum. The four general outcomes, which align across the grades from 4-12, will each have their own session allowing for a differentiated approach to the specific outcomes. This division will allow for the time necessary to explore what works in your context, and then build on those strategies by incorporating some new tools and understandings. Speaking, listening, reading, and writing are all necessary and important components of the program, and they will be interwoven into the material as we explore throughout the series.

Session #1:

Language Experiences:

This session will focus on the development of implicit learning of the French language through oral communication games and activities. Through the incorporation of these movement-based games, many competencies are addressed such as risk-taking, resilience and confidence. Participants will be able to effectively express themselves through modeling and repetition of sentence stem starters, ending with authentic situations and choices.

Session #2:

## Grammar- Help Please!

Making sense of all the linguistic elements necessary for those learning a new language can be daunting. In this session we'll delve into the language 'code' seeking ways to make sense of it all! We'll look briefly at the Science of Reading and the importance of phonology, as well as how to create a sound wall in your classroom so that students have the necessary tools to help them write independently. We'll end with some fun and engaging strategies to build vocabulary.

### Session #3:

#### Cultural Development through Curated Resources:

Interaction is one of the most important elements of FSL studies. Here we'll look some resources that share a variety of cultures, accents, and model how students can interact with others. We'll explore a some interactive resources that have multipoint entry (CEFR) and which are also designed for grades 4+. Who knows, some might just find their way into your lesson planning!

### Session #4:

#### The Role of Metacognition in Learning:

Language learning is tough stuff! Learning a bit of the brain science behind it can strengthen our purpose and help us share the many benefits and importance of this endeavor.

After a brief overview of the benefits and second language learning and the brain (the **Why**), we'll look at a proven eight-step process to speak, read and write. (The **How**) We'll likely explore how to develop the oral component first; developing that internal-implicit grammar. Depending on timing, we'll then examine the steps in reading, leading to better comprehension, and then eventually writing, with the explicit understanding of grammar structures.

### Session #5:

#### Language Café:

Come and celebrate your success', frustrations, realisations, and your next steps! This informal session, positioned as a language café, is to share your experiences, reflect upon them in a shared setting, and to connect with others. We hope to see you there!

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## Presenters

### **Marylou Gammans**

is an educational consultant and accredited teacher in Alberta. She is a certified presenter and trainer in Concept-Based Curriculum and Instruction (CBCI) after studying with Drs H. Lynn Erickson and Lois A. Lanning. She facilitates professional learning and works with a variety of districts in French and English. Marylou is also certified in Intensive French (NLA), a neurolinguistic approach that promotes learning a second language. She is a huge proponent of oral language in L2 acquisition. Her workshops blend elements of drama into topic areas allowing for the development of authentic links, and for them to become connected to the curriculum and daily life. Whether it's breaking down ideas of teaching according to concepts, learning a second language, exploring the Science of Reading, or guiding relationships,

Marylou has always used a combination of unique strategies to help people build significant connections in their world.

Marylou Gammans est conseillère pédagogique et enseignante en Alberta. Elle est une présentatrice et une formatrice certifiée en Concept-Based Curriculum and Instruction (CBCI) après avoir étudié avec les docteurs H. Lynn Erickson et Lois A. Lanning. Elle facilite l'apprentissage professionnel et travaille avec une variété de districts en français et en anglais. Marylou est également certifiée en français intensif (ANL), une approche neurolinguistique qui favorise l'apprentissage d'une deuxième langue. Elle est une grande partisane de la langue orale dans l'acquisition d'une L2. Ses ateliers intègrent des éléments de théâtre dans les thèmes abordés, ce qui permet de développer des liens authentiques et de les relier au programme scolaire et à la vie quotidienne. Qu'il s'agisse de décomposer les idées d'enseignement en fonction des concepts, d'apprendre une deuxième langue, d'explorer la science de la lecture ou de guider les relations, Marylou a toujours utilisé une combinaison de stratégies uniques pour aider les gens à établir des liens significatifs dans leur monde.

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## Registration Notes

Coaching Sessions/Des accompagnements: Participants can choose a 30-45 minute time with Marylou on Tuesday, May 24. Details to come within the series.

This series will be recorded and available to all registrants for 30 days after the session occurs.

All sessions are MOUNTAIN TIME.



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Opportunities to K-12 Education Staff**