

# Rebooting Assessment: An Interactive Book Study: Featuring a Morning with Author Damian Cooper

**PRESENTED BY**

**Cheryl Babin & Michele Jones, Damian Cooper**

**SERIES SESSIONS**

Date	Time
March 17, 2022	4:00 PM - 4:30 PM
April 07, 2022	4:00 PM - 5:30 PM
April 22, 2022	9:00 AM - 12:00 PM

**LOCATION**

**Online**

**FEE**

**\$60.00**

**QUESTIONS?**

Contact Us:  
[crc.info@aplc.ca](mailto:crc.info@aplc.ca)  
[403-291-0967](tel:403-291-0967)

**REGISTER ONLINE**

Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)

## Learning Opportunity

Target Audience: K-12 teachers and instructional leaders

This book study includes 2 facilitated online sessions, ongoing interactive learning opportunities through Google Classroom, and a wonderful deep-dive morning with Damian Cooper, author of his just-released book **Rebooting Assessment: A Practical Guide for Balancing Conversations, Performances, and Products**

Join Cheryl Babin, Designer of Professional Learning from the Calgary Regional Consortium and Michele Jones, Executive Director from the Alberta Assessment Consortium, as we explore the multitude of practical resources provided through the text and discuss ways to enhance student achievement by curating evidence in authentic and manageable ways.

### Part 1: Thursday, March 17 4:00 – 4:30 pm MT

This 30 minute session will be an introduction to the book study and your resource package to support reflection and implementation of concepts from the book, orientation to our Google Classroom and a chance to get to know our group. Facilitated by Cheryl Babin & Michele Jones

### Part 2: Thursday, April 7 4:00 – 5:30 pm MT

This 90 minute session will be an interactive and collaborative dive into the text! We will explore key aspects that relate to your context, consider practical applications and share insights into Damian's ideas that will best support the learners in your care.

### **Part 3: Friday, April 22 9:00 am – 12:00 pm MT**

This 3 hour session will be led by author and educational consultant Damian Cooper. During this session, Damian will expand upon the book and examine the key aspects with his usual flare and insight.

#### *Book Description from the Publisher:*

#### **How to establish performance-based, balanced assessment in the classroom**

Assessment is overdue for a technology-supported reboot, and this practical guide will help you do just that. Within its pages, you'll discover a balanced approach to assessment for learning that includes conversations and performance-based observations as key components. Real-world case studies and differentiated implementation options are available throughout the book to help you identify your current level of knowledge, gain confidence, and hone your skills.

Use this book to guide your journey to effective performance-based assessment:

- Understand how balanced classroom assessment leads to deeper student engagement, greater equity, and increased reliability.
  - Discover the role of formative and summative assessments and how to use triangulation to assess student learning outcomes.
  - Watch video clips that feature real-life teachers and students implementing balanced assessment in the classroom.
  - Learn how to develop positive relationships with students and create a learning environment characterized by trust and collaboration.
  - Understand how to use technology and digital evidence to support assessment, including student self-assessment and peer assessment.
  - Rely on the teacher-readiness scale to help you identify your comfort level with the types of assessment and approaches within the book.
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## **Presenters**

### **Cheryl Babin**

Cheryl Babin is a Designer of Professional Learning with the Alberta Regional Professional Development Consortia based in Calgary. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB coordinator and workshop leader across North America and a sessional instructor for pre-service teachers. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. She believes strongly in building trusting relationships to co-create on-going, embedded experiences over time that best meet the needs of the learning community. Specific areas of interest and experience include making learning meaningful through critical thinking and inquiry-based pedagogy, developing conceptual understanding, student engaged assessment for learning, and the development of international-mindedness and global perspectives.

### **Michele Jones**

is the Executive Director of the Alberta Assessment Consortium, where her work focuses on assessment research and advocacy. Michele is an accomplished facilitator and speaker who is known for her ability to connect and engage with fellow educators on the emerging issues of assessment. Through resource development and professional learning opportunities, Michele is committed to developing assessment literacy amongst educators and interested stakeholders across the province of Alberta and beyond.

### **Damian Cooper**

is an independent education consultant who specializes in helping schools and school districts across Canada, the United States, and internationally, to improve their instructional and assessment skills. In his varied career, Damian has been a secondary English, Special Education, and Drama teacher, a department head, a librarian, and a school consultant. He has specialized in student assessment for more than thirty years. Damian served as assessment consultant to the School Division of Nelson Education. Prior to that, he was Co-ordinator of Assessment and Evaluation for the Halton District School Board in Burlington, Ontario.

Damian is a co-founder and Past President of The Canadian Assessment for Learning Network (CAfLN).

Damian's international reputation rests on his wide-ranging experience as an educator, his deep understanding of assessment, and his no-nonsense, common sense approach to what works in schools.

Damian's publications *Talk About Assessment: Strategies and Tools to Improve Learning* (2007) *Talk About Assessment: High School Strategies and Tools* (2010), and *Redefining Fair: How to Plan, Assess, and Grade for Excellence in Mixed-Ability Classrooms* (2011), are all best sellers. Damian and his colleagues launched an online professional learning course for educators in 2017 called *VOCAL: Validating Observation and Conversation when Assessing Learning*. In November 2021, Solution Tree will publish *Rebooting Assessment: A Practical Guide for Balancing Conversations, Performances, and Products* which is based on the VOCAL material.

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## Registration Notes

\*Participants will need to purchase a copy of the book.

Purchase options include:

1. Solution Tree: <https://www.solutiontree.com/ca/rebooting-assessment.html> or
2. Amazon: <https://www.amazon.ca/Rebooting-Assessment-Conversations-Performances-Performance-Based>

This series will be recorded and available to registrants for 2 weeks after the session.

**ALL SESSION TIMES ARE MOUNTAIN TIME**



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**