

Autism Learning Series for Educators - A 3 Part Series

Presented By: **Dr. Shane Lynch , Amy Tatterton & Jodi Taylor**

Fee: **\$0.00**

Date(s) & Time(s)

March 02, 2022: 4:00 PM - 5:15 PM

March 09, 2022: 4:00 PM - 5:15 PM

March 16, 2022: 4:00 PM - 5:15 PM

Venue:

Online -

About the Session

Target Audience: K-12 teachers, learning coaches, EAs...anyone who works with students who have autism

March 2nd - Session One: *Autism in the Classroom*

“If you’ve met one person with autism, you’ve met one person with autism” – Dr. Stephen Shore.

Session attendees will gain a better understanding of autism and neurodiversity through a progressive, strengths-based lens. We will tackle some common myths about autism and discuss how autism and neurodiversity can show up in an educational environment like the classroom. This information will then guide us into discussing some key realistic and attainable strategies that can be used to best support these students. Attendees are encouraged to come ready to participate in rich discussion and Q&A. Click [here](#) to register for only part 1.

March 9th - Session Two: *The Iceberg of Autism and Neurodiversity*

Did you know that autistic individuals have a higher prevalence of co-occurring medical conditions than their neurotypical peers? Session attendees will strengthen their existing knowledge of autistic and neurodiverse populations by learning about conditions that can accompany autism and their effect in the classroom environment. This information will then guide us into a discussion about the line between teaching and treatment. Attendees are encouraged to come ready to participate in rich discussion and Q&A. Click [here](#) to register for only part 2.

Recommended (not mandatory) pre-requisite: Session One: Autism in the Classroom

March 16th - Session Three: *Autism: Spotlight on Potential*

In the final session of the autism learning series for educators, we put the spotlight on the incredible potential of autistic and neurodiverse students when they are in learning environments that support their engagement and readiness for learning. By fostering an educational setting that highlights ability over deficit, autistic and neurodiverse students can thrive and go on to realize their full potential as they transition to adulthood. Attendees are encouraged to come ready to participate in rich discussion and Q&A. Click [here](#) to register for only part 3.

Recommended (not mandatory) pre-requisite: Session One: Autism in the Classroom & Session Two: The Iceberg of Autism and Neurodiversity

About the Presenter(s)

Dr. Shane Lynch is a Registered Psychologist and Director of Innovation and Evaluation for The Sinneave Family Foundation. He is responsible for the design, implementation, and evaluation of the programs and services offered to the community. Prior to coming to Sinneave, Shane was in clinical practice for over 20 years serving individuals, families, schools, and agencies as they supported individuals on the autism spectrum.

Amy Tatterton is the Director of Learning and Connection for The Sinneave Family Foundation. She is responsible for providing leadership and direction to Sinneave’s learning and knowledge exchange activities. Amy holds a Master of



Education in Educational Research with a specialization in Interdisciplinary Studies.

Jodi Taylor is a Designer of Professional Learning with the Calgary Regional Consortium with a focus on inclusive education and literacy. She has been a teacher for 20 years at the middle and high school levels with a primary focus on Humanities courses. Jodi has extensive training in gifted education, Visible Thinking, differentiation, supporting affective student needs, integrated curriculum and literacy assessment and intervention strategies.

Registration Notes:

This session will be recorded and available to all registrants for 30 days after the session occurs.

PLEASE NOTE ALL TIMES ARE MOUNTAIN TIME

