

Relationships: The Key to Student Success (High School)



PRESENTED BY **Dr. David Tranter**

SERIES SESSIONS Date Time March 08, 2022 4:00 PM - 6:00 PM LOCATION



Online

\$20.00

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

Visit our website to register: crcpd.ab.ca

Program

AUDIENCE: High School Teachers are encouraged to attend.

Supporting student learning as we navigate the impacts of the COVID-19 Pandemic requires more than a shift in instructional technique. New research from the OECD highlights that secondary students in Canada are exhibiting historically low levels of social emotional skills. This same research calls on educators to invest in relationships with students as a primary strategy to support well-being and efficacy.

Teachers need to truly know and understand their students, as well as be able to recognize the early signs of emotional struggle to provide effective support. Students need to feel genuinely safe, along with a strong sense of belonging. All of this requires a fundamental shift in how teachers approach the learning process.

This session will introduce Relationship-Based Approaches for High School Students, and the critical role relationships plays in supporting student success in all of its forms at the high school level. As a result of this session, participants will:

- unpack the essential elements of relationship-based approaches
- explore practical examples of how educators can incorporate the approach into their classrooms, schools, and organization as a whole

Presenters

Dr. David Tranter

Dr. David Tranter has been teaching and working in mental health, well-being, and education for over 30 years. As a researcher, professor and the Scientific Director for Relationship-Based Education, Dr. Tranter works widely with educators across Canada to support students at all grade levels to reach their highest potential. He is a dynamic, thought-provoking, and entertaining speaker, who has challenged educators across the country to think differently about their role, and to understand the needs of students on a deeper level. He is the co-creator of The Third Path: a relationship-based pedagogical framework that promotes student well-being and academic achievement. More information about his work can be found at www.thirdpath.ca and relationshipbasedschools.com

Registration Notes

This webinar will be recorded and available for registered participants to view for 30 days post event.



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