

French as a Second Language: A Naturally Differentiated Approach



PRESENTED BY

Marylou Gammans



SERIES SESSIONS

Date	Time
March 02, 2022	1:00 PM - 3:00 PM
March 16, 2022	1:00 PM - 3:00 PM
April 06, 2022	1:00 PM - 3:00 PM
April 20, 2022	1:00 PM - 3:00 PM
May 04, 2022	1:00 PM - 3:00 PM



\$0.00

OUESTIONS?

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca



LOCATION

Online

Program

This engaging 5-part series is designed to bring a new lens to teaching the French Second Language (FSL) curriculum. Within each session you will learn differentiated approaches to weave in the four general outcomes for grades 4 – 12: **speaking, listening, reading and writing** Implement practical strategies, learn new tools and share in opportunities to deepen your understanding of what will works best in your specific context.

Session #1: Wednesday, March 2, 2022

Language Experiences:

This session will focus on the development of implicit learning of the French language through oral communication games and activities. Through the incorporation of movement-based games, many competencies are addressed such as risk-taking, resilience and confidence. Participants will be able to effectively express themselves through modeling and repetition of sentence stem starters, and ending with authentic situations and choices.

Session #2: Wednesday, March 16, 2022

Grammar- Help Please!

Making sense of all the linguistic elements necessary for those learning a new language can be daunting. In this session we'll delve into the language 'code' seeking ways to make sense of it all! We'll look briefly at the Science of Reading and the importance of phonology, as well as how to create a sound wall in your classroom so that students have the

necessary tools to help them write independently. We'll end with some fun and engaging strategies to build vocabulary.

Session #3: Wed, April 6, 2022

Cultural Development through Curated Resources:

Interaction is one of the most important elements of FSL studies. Here we'll look at some resources that share a variety of cultures, accents, and model how students can interact with others. We'll explore a some interactive resources that have multipoint entry (CEFR) and which are also designed for grades 4+. Who knows, some might just find their way into your lesson planning!

Session #4: Wed, April 20, 2022

The Role of Metacognition in Learning:

Language learning is tough stuff! Learning a bit of the brain science behind it can strengthen our purpose and help us share the many benefits and importance of this endeavor.

After a brief overview of the benefits and second language learning and the brain (the *Why*), we'll look at a proven eight-step process to speak, read and write. (The *How*) We'll likely explore how to develop the oral component first; developing that internal-implicit grammar. Depending on timing, we'll then examine the steps in reading, leading to better comprehension, and then eventually writing, with the explicit understanding of grammar structures.

Session #5: Wed, May 4, 2022

Language Café:

Come and celebrate your success', frustrations, realisations, and your next steps! This informal session, positioned as a language café, is provided to share your experiences, reflect upon them in a shared setting, and to connect with others. We hope to see you there!

Presenters

Marylou Gammans

Marylou has been a proponent of French language learning since the inception of programs in Western Canada in the early 1970's, first as a student, and later as a teacher in Alberta. Currently supporting teachers in all three streams of French in Alberta schools, Marylou continues to share her passion for multilingual learning by supporting teachers with the assistance and resources that are at times a challenge to locate in a minority language environment.

She facilitates professional learning across the province and has in-depth experience helping teachers view the curriculum in new ways, keeping a lens on authentic engagement for students. Marylou has always used a combination of innovative strategies with the tried and true to help people build significant meaning, relationships, and understanding in our interconnected world.

Registration Notes

PLEASE NOTE ALL TIMES ARE MOUNTAIN TIME
Providing Quality Professional Learning
Opportunities to K-12 Education Staff