

French as a Second Language: A Naturally Differentiated Approach

Presented By: **Marylou Gammans**

Fee: **\$0.00**

Date(s) & Time(s)

March 02, 2022: 1:00 PM - 3:00 PM

March 16, 2022: 1:00 PM - 3:00 PM

April 06, 2022: 1:00 PM - 3:00 PM

April 20, 2022: 1:00 PM - 3:00 PM

May 04, 2022: 1:00 PM - 3:00 PM

Venue:

Online -

About the Session

This engaging 5-part series is designed to bring a new lens to teaching the French Second Language (FSL) curriculum. Within each session you will learn differentiated approaches to weave in the four general outcomes for grades 4 – 12: *speaking, listening, reading and writing*. Implement practical strategies, learn new tools and share in opportunities to deepen your understanding of what works best in your specific context.

Session #1: Wednesday, March 2, 2022

Language Experiences:

This session will focus on the development of implicit learning of the French language through oral communication games and activities. Through the incorporation of movement-based games, many competencies are addressed such as risk-taking, resilience and confidence. Participants will be able to effectively express themselves through modeling and repetition of sentence stem starters, and ending with authentic situations and choices.

Session #2: Wednesday, March 16, 2022

Grammar- Help Please!

Making sense of all the linguistic elements necessary for those learning a new language can be daunting. In this session we'll delve into the language 'code' seeking ways to make sense of it all! We'll look briefly at the Science of Reading and the importance of phonology, as well as how to create a sound wall in your classroom so that students have the necessary tools to help them write independently. We'll end with some fun and engaging strategies to build vocabulary.

Session #3: Wed, April 6, 2022

Cultural Development through Curated Resources:

Interaction is one of the most important elements of FSL studies. Here we'll look at some resources that share a variety of cultures, accents, and model how students can interact with others. We'll explore some interactive resources that have multipoint entry (CEFR) and which are also designed for grades 4+. Who knows, some might just find their way into your lesson planning!

Session #4: Wed, April 20, 2022

The Role of Metacognition in Learning:

Language learning is tough stuff! Learning a bit of the brain science behind it can strengthen our purpose and help us share the many benefits and importance of this endeavor.

After a brief overview of the benefits and second language learning and the brain (the *Why*), we'll look at a proven eight-step process to speak, read and write. (The *How*) We'll likely explore how to develop the oral component first; developing

that internal-implicit grammar. Depending on timing, we'll then examine the steps in reading, leading to better comprehension, and then eventually writing, with the explicit understanding of grammar structures.

Session #5: Wed, May 4, 2022

Language Café:

Come and celebrate your success', frustrations, realisations, and your next steps! This informal session, positioned as a language café, is provided to share your experiences, reflect upon them in a shared setting, and to connect with others. We hope to see you there!

About the Presenter(s)

Marylou Gammans is an educational consultant and accredited teacher in Alberta. She is a certified presenter and trainer in Concept-Based Curriculum and Instruction (CBCI) after studying with Drs H. Lynn Erickson and Lois A. Lanning. She facilitates professional learning and works with a variety of districts in French and English. Marylou is also certified in Intensive French (NLA), a neurolinguistic approach that promotes learning a second language. She is a huge proponent of oral language in L2 acquisition. Her workshops blend elements of drama into topic areas allowing for the development of authentic links, and for them to become connected to the curriculum and daily life. Whether it's breaking down ideas of teaching according to concepts, learning a second language, exploring the Science of Reading, or guiding relationships, Marylou has always used a combination of unique strategies to help people build significant connections in their world.

Marylou Gammans est conseillère pédagogique et enseignante en Alberta. Elle est une présentatrice et une formatrice certifiée en Concept-Based Curriculum and Instruction (CBCI) après avoir étudié avec les docteurs H. Lynn Erickson et Lois A. Lanning. Elle facilite l'apprentissage professionnel et travaille avec une variété de districts en français et en anglais. Marylou est également certifiée en français intensif (ANL), une approche neurolinguistique qui favorise l'apprentissage d'une deuxième langue. Elle est une grande partisane de la langue orale dans l'acquisition d'une L2. Ses ateliers intègrent des éléments de théâtre dans les thèmes abordés, ce qui permet de développer des liens authentiques et de les relier au programme scolaire et à la vie quotidienne. Qu'il s'agisse de décomposer les idées d'enseignement en fonction des concepts, d'apprendre une deuxième langue, d'explorer la science de la lecture ou de guider les relations, Marylou a toujours utilisé une combinaison de stratégies uniques pour aider les gens à établir des liens significatifs dans leur monde.

Registration Notes:

This session will be recorded and available to all registrants for 30 days after the session occurs.

PLEASE NOTE ALL TIMES ARE MOUNTAIN TIME

