

Community Conferencing Facilitator Training (3-day)

**PRESENTED BY****Sue Hopgood & Caroline Gosling****SERIES SESSIONS**

Date	Time
April 06, 2022	9:00 AM - 3:30 PM
April 07, 2022	9:00 AM - 3:30 PM
April 08, 2022	9:00 AM - 3:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpdc.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

AUDIENCE: K-12 District Leaders, School Administrators, School Counselors and Liaison Workers are encouraged to attend.

This 3 day workshop is geared to those interested in learning more about a transformative, collaborative approach to resolving conflict and attendance concerns.

Community Conferencing is a restorative process where a person or persons who have caused harm is provided the opportunity to take responsibility and be directly accountable to those harmed through a facilitated face-to-face meeting. Those who have been harmed have an opportunity to express how they have been impacted and a direct say in how the harm can be repaired. Community Conferencing provides an opportunity for reintegration of the person(s) causing harm and those harmed, back into the classroom and school. In cases where attendance is the presenting concern, the harm looks a bit different but the process remains the same with all parties involved having a chance to talk about what is happening, how they are impacted and how to move forward in a better way.

This is a process that effectively supports principles of respect, responsibility, accountability and empathy. It also supports changes to Alberta's *Education Act* which require boards to provide support for students who engage in inappropriate behaviour as well for those who are impacted by it. In a supportive process, students are able to take responsibility for behaviors and contribute in a meaningful way to the resolution. Students who have been harmed are also able to contribute to the outcome. Parents and supporters are invited to participate and are able to express how they have been impacted as well as have a voice in the outcome.

This training will result in participants gaining a thorough understanding of the philosophy and theory behind restorative practice and the community conferencing process, the actual process and the skills involved in facilitating a conference for attendance concerns as well as conflict. Opportunities to participate in and facilitate mock conferences

will be part of this training.

NOTE: Limited seats available for this training. Register early to avoid disappointment.

Presenters

Sue Hopgood

worked for Alberta Conflict Transformation Society for 15 years. In her role there, she was the program coordinator, facilitator and trainer. Sue holds a degree in Criminal Justice from Athabasca University and is currently a director for Engage-Restorative Practices.

Currently, Sue is working for the City of Edmonton in the Respect in the Workplace as Workplace Restoration Consultant, assisting city employees address conflict restoratively.

Sue has done extensive work in the area of restorative justice and restorative practices in schools, the community and the criminal justice system. She was trained as a Community Conferencing facilitator in 1998 by David Moore and John McDonald from TJA Australia and in 2000, after 2 years of facilitating experience was trained as a trainer by the same organization.

Sue has facilitated over 700 community conferences, ranging from grade one name-calling to fatality situations. She and Caroline have conducted over 75 facilitator trainings.

Sue has been a board member for the Alberta Criminal Justice Association and is a current board member of Family Futures Resource Network (formerly, Millwoods Family Resource Centre).

Caroline Gosling

Caroline Gosling recently retired after 35 years as an educator with Edmonton Public Schools. During that time she taught at elementary, junior and senior high, was a behaviour consultant, a principal at four different schools and spent time seconded to both Alberta Children's Services and Alberta Education with a focus on supporting students who are vulnerable and creating welcoming, caring, respectful and safe learning environments. During her last secondment Caroline's main area of focus was mentoring, including supporting the Alberta Mentoring Partnership and setting up a Corporate Mentoring initiative at Alberta Education. For the last five years, Caroline has been a Big Sister and learned about mentoring from the 'inside'.



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Opportunities to K-12 Education Staff**