

# Integrating Social Emotional Learning Through Your Literacy Program

**PRESENTED BY****Jocelyn Wong & Michaela Mistal****SERIES SESSIONS**

Date	Time
January 26, 2022	1:00 PM - 2:30 PM

**LOCATION****Online****FEE****\$20.00****QUESTIONS?****Contact Us:****[crc-register@arpcd.ab.ca](mailto:crc-register@arpcd.ab.ca)  
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)**

## Learning Opportunity

**TARGET AUDIENCE: Gr 3-6 teachers**

This interactive, professional development workshop is designed to help primary, elementary, and middle grade teachers develop their ability to integrate social emotional learning throughout the curriculum, but specifically through teaching literacy.

The online workshop will give you:

- An understanding of Social Emotional Learning and its importance for our students
- Ways in which SEL is taught through interdisciplinary lessons that connect students with their learning
- Resources and practical lessons you can use or adapt for your own classroom
- Interactive learning and discussion opportunities

Jocelyn and Michaela have taught together in the past and are excited to continue their journey of collaboration together.

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## Presenters

### Jocelyn Wong

has been teaching with the Calgary Board of Education for over 14 years within a K-6 setting. She has experience working in environments with a high population of English Language Learners, as well as environments with a range of different learning needs. She has a passion for mentoring new teachers and the area of literacy. Her presentation experiences include presenting with the Calgary Regional Consortium, and she has presented to teachers and leaders of multiple school divisions. Jocelyn is thrilled to continue to provide professional development to others.

### Michaela Mistal

is a former teacher with the CBE for 12 years. She has also taught in New Zealand and was the Head of Learning Strategies in BC. She is now the founder and director of Mistal Education Consulting. Michaela assesses individual strengths and needs and provides tailored support to help children and adolescents achieve their potential, connecting the diagnosis with the lived experience of teaching and learning for every child. She also consults with schools and provides workshops to provide strategies that impact teacher practice in meeting the diverse needs of every student. Michaela has held various leadership roles including the Head of Learning Strategies, Indigenous Education Leader, and Inclusive Education Leader. Among other academic adventures, Michaela obtained her Master of Arts in Interpretive Studies in Education from the University of Calgary with a focus on grief and trauma in education.

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## Registration Notes

This session will be recorded and available to all registrants for 30 days after the session occurs.



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**