

# The Benefits of Visualizing, Verbalizing and Verifying in Literacy and Numeracy – REPEAT

**PRESENTED BY****Kim Tackaberry & Wanda Dechant****SERIES SESSIONS**

Date	Time
March 09, 2022	5:00 PM – 7:00 PM

**LOCATION****Online****FEE****\$20.00****QUESTIONS?****Contact Us:****[crc-register@arpcd.ab.ca](mailto:crc-register@arpcd.ab.ca)  
403-291-0967****REGISTER ONLINE****Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)**

## Program

TARGET AUDIENCE: PRE-SERVICE TEACHERS AND EDUCATIONAL ASSISTANTS

Learn how language comprehension and deeper thinking, through an interplay between visualization and oral language, can enhance students' literacy and numeracy skills. You will leave with practical ideas and resources that will develop students' reading comprehension and math problem solving skills. These practices are **good for all students**, particularly English Language Learners and students with learning disabilities or ADHD.

This session explores:

- new brain research on how visualization impacts sense making
- how to improve comprehension through structured visualizing and verbalizing
- connections between problem solving and visualizing
- effective communication

## Presenters

### Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in

literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

### **Wanda Dechant**

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
  - Students and teachers making their thinking visible to themselves and to each other
  - Students and teachers as mathematicians - let's do the math
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## **Registration Notes**

This session will be recorded and available to all registrants for 30 days after the session occurs.

**PLEASE NOTE ALL TIMES ARE MOUNTAIN TIME**



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**