

Games that Connect Math and Literacy



PRESENTED BY

Wanda Dechant & Kim Tackaberry



SERIES SESSIONS

Date	Time
December 03, 2021	5:00 PM - 7:00 PM



LOCATION

Online

FEE

\$20.00

QUESTIONS?

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca

Learning Opportunity

Target Audience: GR K-6 pre-serive teachers and educational assistants

Games can be engaging and motivating, while simultaneously providing opportunities for students to deepen the connection between literacy and mathematics. In particular, games are a great way to embed student choice, which results in increasing their ability to focus and concentrate.

We will discuss the math and literacy components within the game, as well as:

- what to look for
- what to listen for
- questions to ask students
- ideas for differentiation
- error handling

Leave this session with ready-made ideas to take back to your in-person classroom or use as online learning resources. Come and join us in our playful, yet intentional time, as we highlight the symbiotic relationship between literacy and mathematics in the K-6 grades.

Presenters

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians let's do the math

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.

Registration Notes

This session will be recorded and available to all registrants for 30 days after the session occurs.



Providing Quality Professional Learning Opportunities to K-12 Education Staff