

## Weaving Ways eCourse: How to Weave Indigenous Knowledge Systems into Your Everyday Practice (Fall 2021)

Presented By: **Denise Peterson**

Fee: **\$0.00**

### Date(s) & Time(s)

November 14, 2021: 12:00 PM - 3:00 AM

### Venue:

Online -

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### About the Session

**AUDIENCE:** K-12 TEACHERS, PRINCIPALS, ASSISTANT PRINCIPALS, INDIGENOUS COACHES, AND OTHER SCHOOL LEADERS ARE ENCOURAGED TO ATTEND.

*"Indigenous scholars suggest that a process of decolonization must be enacted in order to activate the process of including Indigenous Knowledge into Western [current] schools' structures so that the balance between knowledge systems can be achieved." Garcia & Shirley, 2012*

Join us for this interactive and informative **eCourse** where you will focus on how to weave Indigenous Knowledge systems into your current teaching and learning practices. Each section will build understanding of what Indigenous Knowledge systems were and continue to be, as well as create an awareness of traditional Indigenous pedagogical processes and how they could be *respectfully* incorporated into current teaching practices. As you dive deeper into each section, you will build an appreciation of how weaving together Indigenous ways of knowing with current pedagogical practices can benefit all students.

#### Section 1: Educational Synthesis: An Introduction to Indigenous Knowledge Systems

You will focus on building an understanding and appreciation for Indigenous Knowledge systems. As a participant, you will learn about the importance of land, language, Elders, and relationships in traditional education and how to use these new understandings in synthesis with your current teaching methods. This section is designed to help educators understand that Indigenous Knowledge systems cannot live in contemporary schools; rather they can inspire us to teach in varied ways that benefit all learners.

#### Section 2: Creating a Culture of Belonging: Supporting Curriculum and Understanding Indigenous Learning Processes

The second part in the Weaving Ways eCourse will focus on creating educational environments that foster belonging. You will be introduced to three Indigenous themes that research has identified as successfully supporting a sense of belonging in classrooms, or as whole-school approaches. As participants, you will unpack ideas of belonging and brainstorm ways to weave these teachings into what you are currently doing.

#### Section 3: Instructional Design: Supporting Curriculum and Understanding Indigenous Learning Processes

In the third section of the eCourse, you will explore how Indigenous communities approach understanding in ways that are holistic, collaborative, and relational and consider how these approaches can enhance your current practices to support deep learning for students. You will be introduced to a variety of online resources with tools, examples, and templates to support your planning and thinking.

#### Section 4: Pedagogy: Supporting Curriculum and Understanding Indigenous Learning Processes

This fourth section in the Weaving Ways eCourse will focus on historical forms of teaching in Indigenous societies. The goal of this section is inspire you to teach in alternate ways that benefit all learners. We will talk about the importance of people, places, and processes and discuss how you might weave these traditional teaching methods into current





teaching practices.

## Section 5: Sharing Through Story: Supporting Curriculum and Understanding Indigenous Learning Processes

The fifth and last section of the Weaving Ways of the course reveals how stories connect us to family, friends, the land, and even ourselves. These teachings have the potential to benefit schools and help to support the curriculum implementation process by seeing stories as an extension or a foundation to our curriculum. Learn how song, dance, landscapes and art can be woven into the ways you currently teach or tell stories.

As you go through this course you may find that you have questions about the content, or reflection questions to take yourself a little deeper.

To meet this need, we have our wonderfully experienced consultant, Donna Ross, popping into some of the discussion forums and joining us for two Q&A gatherings. These meet-ups are an optional enrichment for your learning. Bring your questions and join us for some great conversation.

Each gathering will be via Zoom, from 4:30pm - 6:00pm

- **November 17th - Postponed**
- New date: November 29th
- New date: December 13th

## About the Presenter(s)

**Denise Peterson** was born and raised in farming, ranching community in south-eastern Alberta, and currently resides in Strathmore Alberta with her husband Roger Nelson. Together they have 5 children and 11 grandchildren. Denise works as an Educational Consultant and is involved in a local family business. She is serving in her third term as Councillor for the Town.

In 1994, while teaching and administrating in Golden Hills School Division, she petitioned to open an outreach school in Strathmore. In 2003 she was invited to open another outreach school in partnership with the Siksika Nation. Over the next 18 years Denise worked with Siksika in partnership to create the first on-reserve outreach school in Canada. Siksika Outreach has been acknowledged as a Federal school of best practice. She also sat as a Governor for Old Sun Community College.

Her most treasured recognition was being the beneficiary of a 'Blackfoot Naming Ceremony and becoming a tipi holder. In 2007 she was granted the Premier's Award for Excellence in Educational Innovation. Denise has been a featured public speaker at local, national and international venues and is gratified and humbled to participate in this CRC endeavor.

## Registration Notes:

**This self-paced course will be open from November 8th - December 16th, 2021. Sorry, no extensions will be provided.**

Estimated time of completion of the full eCourse is approximately 15-20 hours. Total completion time will vary for individuals dependent on the level of participation within the course.

**Participants will receive an email invitation with login instructions from PowerSchool Learning on the date the course opens.**

