

Bringing the Joy of Reading to All Learners: Supporting Middle School Readers (A Collaborative Community)

**PRESENTED BY**

Kim Tackaberry, Jodi Taylor & Charlie Kraig

**SERIES SESSIONS**

Date	Time
October 14, 2021	4:00 PM - 5:00 PM
November 17, 2021	4:00 PM - 5:00 PM
December 02, 2021	4:00 PM - 5:00 PM

**LOCATION**

Online

FEE

\$0.00

QUESTIONS?**Contact Us:**

crc-register@arpdc.ab.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

TARGET AUDIENCE: Gr 4-9 teachers, and pre-service teachers.

" We read to know we are not alone." - CS Lewis

For many of us, one of the greatest pleasures in life is embracing the companionship of a great book, and yet for some learners their reading roadblocks bar the path to enjoying this solitary pleasure. There are many teaching approaches out there that can help older readers who require additional support with their reading development. The question we are left asking is, *which ones work best for my students?* This Collaborative Community gathers middle school educators to support and guide them in finding the best approach to meet their students needs.

Each of our three meetings will begin with a 15 minute mini-lesson which will highlight key ideas and strategies such as

- Routine/structure to assist with creatively carving out uninterrupted small group time with the readers who need it most
- Specific research sound strategies and approaches to implement
- Ways to bring the love of reading to all students (Kittle/Gallgher stuff?)
- Building a class support plan that targets the needs of your students

For the remainder of our time together in each session, participants can choose to continue talking about these ideas or dig into roadblocks or questions they are facing in their own contexts *with other middle school teachers*. This series will be intentionally structured to encourage and develop collaboration between participants; please be prepared to support one another and share in the process.

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Jodi Taylor

is an Inclusion Support Teacher at Foundations for the Future Charter Academy as well as a contract Designer of Professional Learning for Calgary Regional Consortium. She has been in the classroom at the middle school and high school levels for over 20 years, primarily as a Humanities teacher.

Jodi brings the belief to all the work she engages in that there is no one size fits all when it comes to learning. Supporting literacy and inclusive education, Jodi strives to:

- Inspire a love of literacy for all students.
- Embrace diversity in the learning profiles and personalities of the teachers she works with and the students they support.
- Make collaborations with educators practical and classroom focused by inviting conversations that make thinking visible. This includes strategies that allow entry points and opportunities for growth for every learner.

Charlie Kraig

Charlie Kraig is a some times Designer of Professional Learning for Learning Network Educational Services and most times a mom to two boys. With a background in literacy instruction, inclusive supports, and instructional leadership, she enjoys supporting educators throughout Alberta in whichever way is most helpful. She believes that the role of education is to contribute to the development of deep thinking, compassionate humans.

Follow her on Twitter: @cvkraig

Registration Notes

This series will be recorded and available to all registrants after each session occurs.



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Opportunities to K-12 Education Staff**