

Impact of Screen Time on Early Learning



PRESENTED BY

Dr. Miriam Ramzy & Michelle Bence



SERIES SESSIONS

Date	Time
December 01, 2021	6:30 PM - 8:00 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

crc-register@arpcdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crpcd.ab.ca

Program

TARGET AUDIENCE: ALL EDUCATORS, PARENTS, COMMUNITY WORKERS, PRESCHOOL TEACHERS, EDUCATIONAL ASSISTANTS, TRUSTEES, PRE SERVICE TEACHERS AND DAYCARE STAFF

Do you have questions about the use of digital devices and the impact on children's physical development, oral language, and behaviour? If so, join us for this session where we will debunk myths by exploring the research, paired with opportunities for questions and conversation. Using research as a guide, we will provide practical recommendations around the use of digital devices with young children in the home and at school. Let's team up to provide a digital device plan in the best interest of our children's healthy brain development!

Specific session learnings:

- Synthesis of the current literature on technology/devices and learning
- Contributing factors to digital use
- How technoferece interrupts interactions and time spent together/learning
- Impacts of digital devices
- Managing digital device use

Presenters

Dr. Miriam Ramzy

Dr. Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her PhD from the University of Calgary;

her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction, and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms, where all learners experience success, drives her work.

Michelle Bence

Michelle Bence's passion is early literacy. She is an enthusiastic educator with over 18 years of teaching experience. Over the past few years, Michelle has worked extensively with several school boards in Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Registration Notes

This session will be recorded and available to all registrants for 2 weeks after the session occurs.



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