

Layers of Reading Development: Moving Research into Best Practice - Fall 2021

Presented By: **Michelle Bence & Miriam Ramzy**

Fee: **\$50.00**

Date(s) & Time(s)

September 29, 2021: 4:00 PM - 5:30 PM

October 06, 2021: 4:00 PM - 5:30 PM

October 13, 2021: 4:00 PM - 5:30 PM

October 20, 2021: 4:00 PM - 5:30 PM

October 27, 2021: 4:00 PM - 5:30 PM

November 03, 2021: 4:00 PM - 5:30 PM

Venue:

Online -

About the Session

TARGET AUDIENCE: K-6 TEACHERS ARE ENCOURAGED TO ATTEND

How do students make sense of the text that they read? In this session, we consider the key elements that contribute to students' understanding of text and how comprehension can be supported and improved.

Prerequisite:

Begin with: *An Introduction to the Layers of Reading Development: Let's unravel the skills involved in becoming a proficient reader and how this graphic organizer can be used to identify ways to assist your students as they learn to read and read to learn.*

PRE-RECORDED: 30 MIN WEBINAR (which will be emailed out to each registered participant) is recommended prior to attending any of the live webinars below.

September 29th: Concepts of Print & Phonological Awareness and Phonics

Let's investigate how print can be used for different purposes and the strategies that support students in attending to, discriminating, remembering, and manipulating sounds.

October 6th: Word Study

This session will unpack our orthographic (spelling) system. We will look at the alphabetic, pattern, and meaning layers of English orthography, and examine why we need to teach them.

October 13th: Fluency

Are you looking for ways to increase the accuracy, rate, and prosody (expression) of your students' reading? Together we will look at the role of fluency in bridging word reading and reading comprehension.

October 20th: Vocabulary

Academic vocabulary is a key factor in school success and beyond. In this session we will investigate the three tiers of vocabulary, and explore powerful teaching strategies to create vocabulary rich classrooms.

October 27th: Comprehension





What are the comprehension strategies that proficient readers use? In this session, we examine the 7 cognitive strategies of highly effective readers and how to embed them in everyday instruction.

November 3rd: Follow-up: Connect, Share with Q & A

If you attended any of the above sessions, then please join us for this final session where we will share celebrations, questions, and areas for growth as you begin experimenting with the session ideas. As a collective, we will work together to solve some problems of practice and help you plan next steps.

About the Presenter(s)

Michelle Bence 's passion is early literacy. She is an enthusiastic educator with over 18 years of teaching experience. Over the past few years, Michelle has worked extensively with several school boards in Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. student at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Miriam Ramzy is the Director of Student Learning, Jr K - 6, for the Foothills School Division. The focus of her education, teaching practice, and professional development endeavours has been on early learning and literacy. Miriam has her PhD from the Werklund School of Education; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction, and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms, where all learners experience success, drives her work.

Registration Notes:

All of the webinars will be recorded, however, each recording will only be available to view until the next live webinar in the series occurs.

