

Level B Assessment and Training (3-day)



PRESENTED BY

Dr. Dave Carter



SERIES SESSIONS

Date	Time
September 28, 2021	9:00 AM - 3:30 PM
September 29, 2021	9:00 AM - 3:30 PM
October 01, 2021	9:00 AM - 3:30 PM



LOCATION

Online

FEE

\$225.00

QUESTIONS?

Contact Us:

crc-register@arpdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crccd.ab.ca

Learning Opportunity

AUDIENCE: Teachers, Inclusion Teachers, Inclusion Leaders and Administrators

At the end of Level B sessions, participants will receive a certificate of completion **Participants must attend all 3 days of training to receive a certificate.**

Four major topics to be covered in these 3 day training sessions include:

1. The three levels of testing and how they differ.
2. The role of each level in educational assessment.
3. The principles of standardized testing:
 - Provincial, national and international standards
 - Ethical test selection and use
 - Understanding measurement statistics
 - Understanding T-scores, z-scores, percentile rank equivalents, age equivalents
 - How to compare standard scores
 - Interpreting test scores to parents, teachers and children
4. Pragmatic issues in test administration:
 - Choosing standardized tests
 - Establishing basals and ceilings
 - Scoring standardized tests with precision

- Meeting District and Alberta Education guidelines
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Presenters

Dr. Dave Carter

has been an educator for more than 40 years, having worked as a grade 6 and 7 teacher, a learning assistance teacher (grades K - 7), a school psychologist (grades K - 12), a Director of Instruction in two large B.C. school districts, and an instructor at UBC, SFU, Trinity Western and San Diego State University. Dave "semi-retired" in 2005 and continues to teach courses at the graduate level, does in-service in both Alberta and B.C. and consults to the B.C. Ministry of Education on a range of topics (including special education and ELL). He and his wife Sharon have four grown children and two grandchildren.

Registration Notes

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**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**