Calgary Regional Consortium

Great Teachers
Make Great Students

Introduction to Sustained Conceptual Learning for Depth & Transfer: A Planning Guide, Tools, Templates & Samples to Use Today!

PRESENTED BY

Garfield Gini-Newman, Cathy Coers & Cheryl Babin

SERIES SESSIONS

Date	Time
May 18, 2021	6:30 PM - 8:00 PM

LOCATION

Online

FEE

$15.00

QUESTIONS?

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Program

Join us for a Discovery Webinar to check it out!

Explore the Planning Guide: Sustained Conceptual Learning for Depth & Transfer during this NEW discovery webinar for teachers from Kindergarten to Grade 12, instructional leaders and administrators.

Join us to learn about our new step-by-step planning guide that includes strategies, tools, templates and SAMPLE learning plans that you can take and implement into your classrooms right away! This useful planning guide was designed by Dr. Garfield Gini-Newman of the Critical Thinking Consortium and Cheryl Babin of the Calgary Regional Consortium. Sample learning plans were created by a team from the Alberta Regional Professional Development Consortia (ARPDC). Whether you are interested in new strategies and tools, or a big-picture look at how to ensure deep learning for your students, this is the guide for you.

Presenters

Garfield Gini-Newman

explores how to teach through wonder-based learning while nurturing deep conceptual understanding and genuine competence. As an associate professor at OISE/University of Toronto and the senior national consultant with The Critical Thinking Consortium, Garfield has worked with thousands of teachers across grades and subjects, helping them

to frame learning around engaging and provocative activities and authentic assessments.

Requests for Garfield's services have taken him from Asia to the Middle East, Europe, the Caribbean and across North America. His interest in effective teaching and learning has led him to actively explore the challenges and opportunities presented by teaching and learning in the digital age. In addition to his work at the University of Toronto and delivering workshops, Garfield has also authored several articles, chapters in books and seven textbooks and has taught in the faculties of education at York University and the University of British Columbia. His most recent book co-authored with Roland Case, Creating Thinking Classrooms has received widespread praise from leading educators across Canada and internationally.

Cathy Coers

is in her seventh year of secondment as a Curriculum Implementation Support Consultant for the Central Alberta Regional Consortium, focusing on instructional design in the areas of literacy, numeracy and concept-based instruction. Much of her work has been in school divisions and schools facilitating sessions and elbow-to-elbow support. She spent 20 years as a classroom teacher from Kindergarten to Grade 8. During that time, she also provided support to her teaching colleagues through the roles of Learning Coach, Math Curriculum Implementation Lead, and AISI Leader working in the areas of literacy, mathematics, assessment, and instructional practices. She earned her Master's degree in the Science of Education focusing on the Art and Science of Teaching. In 2018, she became a certified Independent Lynn Erickson and Lois Lanning Concept-Based Curriculum & Instruction Presenter and Trainer.

Cheryl Babin

M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB workshop leader and university sessional instructor. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. Specific areas of interest and experience include making learning meaningful through critical thinking, conceptual understanding, student engaged assessment, and the development of international-mindedness and global perspectives.