

## Thinking Back to Plan Ahead – Using This Year’s Lessons for Next Year’s Planning

**PRESENTED BY**

**Kim Tackaberry, Jodi Taylor & Charlie Kraig**

**SERIES SESSIONS**

Date	Time
May 13, 2021	4:00 PM - 5:00 PM

**LOCATION**

**Online**

**FEE**

**\$0.00**

**QUESTIONS?****Contact Us:**

[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)  
[403-291-0967](tel:403-291-0967)

**REGISTER ONLINE**

Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)

### Program

TARGET AUDIENCE: GR 7-9 HUMANITIES TEACHERS ARE ENCOURAGED TO ATTEND.

Our Grades 7-9 Building Bridges educator group, from across Alberta, met five times over the course of this school year to discuss hot topics they were wondering about or grappling with. This connection and collaboration resulted in participants taking away strategies and approaches, ready to use the next day. We have decided to connect one final time before this school year ends AND we would like you to join us!

### Presenters

**Kim Tackaberry**

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

**Jodi Taylor**

is an Inclusion Support Teacher at Foundations for the Future Charter Academy as well as a contract Designer of Professional Learning for Calgary Regional Consortium. She has been in the classroom at the middle school and high

school levels for over 20 years, primarily as a Humanities teacher.

Jodi brings the belief to all the work she engages in that there is no one size fits all when it comes to learning. Supporting literacy and inclusive education, Jodi strives to:

- Inspire a love of literacy for all students.
- Embrace diversity in the learning profiles and personalities of the teachers she works with and the students they support.
- Make collaborations with educators practical and classroom focused by inviting conversations that make thinking visible. This includes strategies that allow entry points and opportunities for growth for every learner.

### **Charlie Kraig**

Charlie Kraig is a some times Designer of Professional Learning for Learning Network Educational Services and most times a mom to two boys. With a background in literacy instruction, inclusive supports, and instructional leadership, she enjoys supporting educators throughout Alberta in whichever way is most helpful. She believes that the role of education is to contribute to the development of deep thinking, compassionate humans.

Follow her on Twitter: @cvkraig

---



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**