

Using the "Words Their Way" Program to Effectively Enhance your Students' Spelling, Reading and Writing

**PRESENTED BY****Dr. Miriam Ramzy & Dr. Michelle Bence****SERIES SESSIONS**

Date	Time
May 10, 2021	4:00 PM - 6:00 PM

**LOCATION****Online****FEE****\$15.00****QUESTIONS?****Contact Us:**
crc.info@aplc.ca
[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**
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Learning Opportunity

TARGET AUDIENCE: ALL K-6 EDUCATORS, COACHES AND EDUCATIONAL ASSISTANTS ARE ENCOURAGED TO ATTEND

Words Their Way is the gold standard of word study programs, but in practice, it can be a nightmare to implement. Teachers often become overwhelmed with *Words Their Way* and as a result, give up on using it in their classroom. Join us to find out why this type of word study instruction is important and how it can be easily executed. We will uncover the ways in which this program improves spelling development and fosters reading and writing acquisition. See the amazing outcomes that three classroom teachers have achieved using this word study approach. You will leave with hands-on strategies and activities to be used immediately and will see how *Words Their Way* leads to gold medal results.

Presenters

Dr. Miriam Ramzy

Miriam Ramzy works with a school division in Alberta in the role of Curriculum Lead, supporting learners from junior kindergarten through grade 12. The focus of her research, teaching practice, and professional development has been on literacy, reading, and writing. Miriam has her Ph.D. from the Werklund School of Education, with a focus on writing instruction in the elementary years. Alongside Michelle, Miriam partners with school boards across the province in support of literacy education. Her passion is supporting teachers in building powerful literacy classrooms where all

learners experience success.

Dr. Michelle Bence

Michelle's passion is literacy. She is an enthusiastic educator with over 20 years of teaching experience as a classroom teacher and literacy specialist. Over the past few years, Michelle has worked extensively with school boards across Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.



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