

Games that Connect Numeracy and Literacy (Gr 4-6)

**PRESENTED BY****Wanda Dechant & Kim Tackaberry****SERIES SESSIONS**

Date	Time
March 08, 2021	4:30 PM - 6:00 PM

**LOCATION****Online****FEE****\$15.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crpcd.ab.ca**

Program

TARGET AUDIENCE: ALL GRADE 4-6 TEACHERS AND EA'S ARE ENCOURAGED TO ATTEND

Games can be engaging and motivating, while simultaneously providing opportunities for students to deepen the connection between literacy and mathematics. In particular, games are a great way to embed student choice, which results in increasing their ability to focus and concentrate.

We will discuss the math and literacy components within the game, as well as:

- what to look for
- what to listen for
- questions to ask students
- ideas for differentiation
- error handling

Leave this session with ready-made ideas to take back to your in-person classroom or use as online learning resources. Come and join us in our playful, yet intentional time, as we highlight the symbiotic relationship between literacy and mathematics in the 4-6 grades.

Presenters

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians - let's do the math

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.



**Providing Quality Professional Learning
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