

Online Teachers Community Think Space for Instructional Leaders



PRESENTED BY

Cheryl Babin

SERIES SESSIONS

Date	Time
March 04, 2021	4:00 PM - 5:00 PM
April 08, 2021	4:00 PM - 5:00 PM
April 29, 2021	4:00 PM - 5:00 PM



LOCATION

Online

FEE

\$45.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

TARGET AUDIENCE: ALL INSTRUCTIONAL LEADERS WHO SUPPORT ONLINE TEACHERS ARE ENCOURAGED TO ATTEND

Calling Online Teachers! We ARE in this Together.

These interactive sessions are designed specifically for teachers teaching online and instructional leaders who are supporting them. Each session you will be presented with ideas and strategies, as well as time to break-out and chat about the issues that matter most to you. We will target engagement strategies, design plans, support for learning at home, assessment, pacing and more. Community Think Spaces create a gathering for job-alike professionals to learn, collaborate and share the challenges and successes of designing meaningful learning experiences through an online platform. Network, collaborate, learn and reflect... it all happens in the **Online Teachers Community Think Spaces**. See you in the Think Space!

Links to the other Community Think Spaces begin offered:

[Community Think Space for Online Teachers \(Kindergarten - Grade 2\)](#)

[Community Think Space for Online Teachers \(Grades 3-6\)](#)

[Community Think Space for Online Teachers \(Grades 7-9\)](#)

Presenters

Cheryl Babin

M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB workshop leader and university sessional instructor. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. Specific areas of interest and experience include making learning meaningful through critical thinking, conceptual understanding, student engaged assessment, and the development of international-mindedness and global perspectives.

