

## Online Teachers Community Think Space (Grades 3-6)

Presented By: **Cheryl Babin**

Fee: **\$45.00**

### Date(s) & Time(s)

March 09, 2021: 4:00 PM - 5:00 PM

April 13, 2021: 4:00 PM - 5:00 PM

May 11, 2021: 4:00 PM - 5:00 PM

### Venue:

Online

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## About the Session

TARGET AUDIENCE: ALL GRADE 3-6 TEACHERS ARE ENCOURAGED TO ATTEND

Calling Online Teachers! We ARE in this Together.

These interactive sessions are designed specifically for teachers teaching online and instructional leaders who are supporting them. Each session you will be presented with ideas and strategies, as well as time to break-out and chat about the issues that matter most to you. We will target engagement strategies, design plans, support for learning at home, assessment, pacing and more. Community Think Spaces create a gathering for job-alike professionals to learn, collaborate and share the challenges and successes of designing meaningful learning experiences through an online platform. Network, collaborate, learn and reflect... it all happens in the **Online Teachers Community Think Spaces**. See you in the Think Space!

Links to the other Community Think Spaces begin offered:

[Community Think Space for Online Teachers \(Kindergarten - Grade 2\)](#)

[Community Think Space for Online Teachers \(Grades 7-9\)](#)

[Community Think Space for Online Teachers \(Grades 10-12\)](#)

[Community Think Space for Instructional Leaders](#)

## About the Presenter(s)

**Cheryl Babin** M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools as an educator, experiential learning director, instructional coach and consultant, Cheryl currently designs and facilitates online and face to face professional development sessions and serves as an International Baccalaureate Programme Coordinator. Cheryl supported pre-service teachers as a sessional instructor for B. Ed. students at St. Mary's University in Calgary and has been an IB workshop leader in North America for 14 years. Specific areas of interest and experience include designing learning through pedagogy that ignites critical thinking, concept based curriculum and instruction, student engaged assessment, and the development of international-mindedness and global perspectives.

