

ECourse: Education for Reconciliation – Assembling Strength (Winter 2021) – REPEAT

**PRESENTED BY****Donna Ross & Wanda Dechant****SERIES SESSIONS**

Date	Time
February 22, 2021	12:00 PM - 12:00 AM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

AUDIENCE: ALL MEMBERS OF THE SCHOOL COMMUNITY ARE ENCOURAGED TO ENROLL. THIS INCLUDES, BUT IS NOT LIMITED TO, TEACHERS, EDUCATIONAL ASSISTANTS, BUS DRIVERS, SUPPORT STAFF, AND PARENTS.

The **Education for Reconciliation eCourse** provides a learning pathway for all members of a school community to deepen their awareness and understanding of 'Foundational Knowledge' as it pertains to Alberta's Indigenous Peoples. This eLearning opportunity is intended to help participants create shared understandings of the diverse First Nations, Métis, and Inuit culture and traditions, values and attitudes, and of historical and contemporary realities of First Nations, Métis, and Inuit people in Alberta.

The **Education for Reconciliation eCourse** is designed for all members of a school community, and is accessible by participants 24/7 to accommodate the busy schedules of those wishing to participate in this dynamic learning opportunity.

Join us for this self-paced eLearning opportunity where participants will have the ability to:

- deepen their awareness of the rich culture and history of First Nations, Métis, and Inuit people in Alberta.
- broaden their understanding of the legacy of residential schools, treaty education, and the Truth and Reconciliation Commission's Calls to Action for education.
- participate in on-line discussions and activities to enrich their learning experience.

As you go through this course you may find that you have questions about the content, or reflection questions to take yourself a little deeper.

To meet this need, we have our wonderfully experienced consultant Donna Ross, popping into some of the discussion forums and joining us for a wrap-up Q&A gathering. The Q&A is an optional enrichment for your learning. Bring your questions and join us for some great conversation.

Q&A will be via Zoom, from 4:30pm – 6:30pm on Monday, March 15th.

Facilitated by: Wanda Dechant with guest appearances by Donna Ross

Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
 - Students and teachers making their thinking visible to themselves and to each other
 - Students and teachers as mathematicians – let's do the math
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Registration Notes

Participants will receive an email invitation with login instructions from PowerSchool Learning on the date the course opens.

This self-paced course will be open from February 22nd - March 26th 2021. Sorry, no extensions will be provided. Sorry, no extensions will be provided.

Estimated time of completion of the full eCourse is approximately 15–20 hours. Total completion time will vary for individuals dependent on level of participation within the course.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**