

Layers of Reading Development: Moving Research into Best Practice



PRESENTED BY

Michelle Bence & Dr. Miriam Ramzy



SERIES SESSIONS

Date	Time
January 20, 2021	4:00 PM - 5:30 PM
January 26, 2021	1:00 PM - 2:30 PM
February 03, 2021	4:00 PM - 5:30 PM
February 24, 2021	1:00 PM - 2:30 PM
March 02, 2021	4:00 PM - 5:30 PM
March 09, 2021	4:00 PM - 5:30 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca

403-291-0967

REGISTER ONLINE

Visit our website to register:

crpcd.ab.ca

Program

TARGET AUDIENCE: K-6 TEACHERS ARE ENCOURAGED TO ATTEND

How do students make sense of the text that they read? In this session, we consider the key elements that contribute to students' understanding of text and how comprehension can be supported and improved.

Prerequisite:

Begin with: *An Introduction to the Layers of Reading Development: Let's unravel the skills involved in becoming a proficient reader and how this graphic organizer can be used to identify ways to assist your students as they learn to read and read to learn.*

PRE-RECORDED: 30 MIN WEBINAR (which will be emailed out to each registered participant) is recommended prior to attending any of the live webinars below.

January 20th: Concepts of Print & Phonological Awareness and Phonics

Let's investigate how print can be used for different purposes and the strategies that support students in attending to, discriminating, remembering, and manipulating sounds.

January 26th: Word Study

This session will unpack our orthographic (spelling) system. We will look at the alphabetic, pattern, and meaning layers of English orthography, and examine why we need to teach them.

February 3rd: Fluency

Are you looking for ways to increase the accuracy, rate, and prosody (expression) of your students' reading? Together we will look at the role of fluency in bridging word reading and reading comprehension.

February 24th: Vocabulary

Academic vocabulary is a key factor in school success and beyond. In this session we will investigate the three tiers of vocabulary, and explore powerful teaching strategies to create vocabulary rich classrooms.

March 2nd: Comprehension

What are the comprehension strategies that proficient readers use? In this session, we examine the 7 cognitive strategies of highly effective readers and how to embed them in everyday instruction.

March 9th: Follow-up: Connect, Share with Q & A

If you attended any of the above sessions, then please join us for this final session where we will share celebrations, questions, and areas for growth as you begin experimenting with the session ideas. As a collective, we will work together to solve some problems of practice and help you plan next steps.

Presenters

Michelle Bence

Michelle Bence's passion is early literacy. She is an enthusiastic educator with over 18 years of teaching experience. Over the past few years, Michelle has worked extensively with several school boards in Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Dr. Miriam Ramzy

Dr. Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her PhD from the University of Calgary; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction, and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms, where all learners experience success, drives her work.

Registration Notes



All of our webinars will be recorded, however, each recording will only be available to view until the next live webinar in the series occurs.

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Opportunities to K-12 Education Staff**