

Deeper Dive into the FSL PD Playlist

**PRESENTED BY****Julie Valliancourt & Shayna Engel****SERIES SESSIONS**

Date	Time
November 12, 2020	4:00 PM - 5:00 PM
December 08, 2020	4:00 PM - 5:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpdc.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

Join the authors of the *French as a Second Language (FSL) PD Playlist* for three part Deeper Dive discussion.

During these one hour webinars, the authors will review the key ideas of the FSL PD Playlist and provide concrete examples of how to implement these in the classroom.

These interactive discussions will be an opportunity for you to:

- Discuss, share and exchange ideas for effective French as a second language instruction.
- Network with other FSL teachers.

NOTE: *These sessions will be hosted in English to ensure participation and ease of learning for all.*

Sign up [here](#) to receive the **FREE** 6 part FSL PD Playlist directly to your inbox.

Presenters

Julie Valliancourt

is currently a French Design Learning Facilitator for French Programs for the Newfoundland and Labrador English School Board. Previously, she worked as a Literacy Specialist with Rocky View Schools in Alberta. As an educator, Julie's focus is around designing authentic learning experiences that engage learners while meeting their diverse needs. She

holds a Master's of Education in Educational Leadership from the University of Calgary and a Bachelor of Education from McGill University.

Shayna Engel

is a teacher for Rocky View Schools, specializing in high school FSL and Social Studies. She is also the Equity & Diversity Learning Leader at her school and is piloting the first Gender Studies program to be offered at the high school level in Alberta. Inspired by her own experiences as an FSL student, Shayna firmly believes in the value of FSL programming and is passionate about helping her students discover that second (or third, fourth, etc.) language acquisition is beneficial as well as achievable.



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