

# Building Bridges Together (Grades 7-9 Humanities)



#### **PRESENTED BY**

# Kim Tackaberry & Charlie Kraig



#### **SERIES SESSIONS**

Date	Time
October 08, 2020	4:00 PM - 5:00 PM
November 12, 2020	4:00 PM - 5:00 PM
January 14, 2021	4:00 PM - 5:00 PM
February 04, 2021	4:00 PM - 5:00 PM
March 04, 2021	4:00 PM - 5:00 PM

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## QUESTIONS?

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

#### REGISTER ONLINE

Visit our website to register: crcpd.ab.ca



#### **LOCATION**

Online

# **Program**

#### TARGET AUDIENCE: GRADES 7-9 HUMANITIES TEACHERS ARE ENCOURAGED TO ATTEND

Beginning this fall, ARPDC is hosting new Collaborative Communities entitled Building Bridges Together. There is need to balance physical distancing with effective pedagogical practices (ie. small group work, using manipulatives). Join us to learn, alongside other educators, to brainstorm a variety of ways to best support your students in various learning formats (online, in-person, hybrid).

Our monthly Zoom sessions will allow teachers to collaborate and share ideas, resources, strategies and successes. You will meet and share with colleagues across school authorities to navigate the future uncharted landscape of learning with physical distancing in mind.

The monthly Zoom meetings will include collaboration and conversation around topics that are relevant to the group members, with the first topic being Mental Health. Additional topics to be determined by the interest of group members.

If you took part in our online and Facebook groups this past spring, we hope you will join us again. If you haven't participated before, we are keen for you to co-create with colleagues and support each other in rising to the challenge of teaching in our new Alberta context. All educators are welcome, if you are an experienced teacher or a first year teacher, come and join in on the conversations.

# **Presenters**

### Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

## Charlie Kraig

Charlie Kraig is a some times Designer of Professional Learning for Learning Network Educational Services and most times a mom to two boys. With a background in literacy instruction, inclusive supports, and instructional leadership, she enjoys supporting educators throughout Alberta in whichever way is most helpful. She believes that the role of education is to contribute to the development of deep thinking, compassionate humans.

Follow her on Twitter: @cvkraig

