

Building Bridges Together (Grades 4-6)

**PRESENTED BY**

Cathy Coers, Charlie Kraig & Kathy Charchun

**SERIES SESSIONS**

| Date | Time |
|--------------------|-------------------|
| September 30, 2020 | 4:00 PM - 5:00 PM |
| October 28, 2020 | 4:00 PM - 5:00 PM |
| November 25, 2020 | 4:00 PM - 5:00 PM |
| January 27, 2021 | 4:00 PM - 5:00 PM |
| February 24, 2021 | 4:00 PM - 5:00 PM |
| March 31, 2021 | 4:00 PM - 5:00 PM |
| April 28, 2021 | 4:00 PM - 5:00 PM |

**LOCATION**

Online

FEE

\$0.00

QUESTIONS?**Contact Us:**

crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crpcd.ab.ca

Program

TARGET AUDIENCE: GRADE 4-6 TEACHERS ARE ENCOURAGED TO ATTEND

Beginning this fall, ARPCD is hosting new Collaborative Communities entitled Building Bridges Together. There is need to balance physical distancing with effective pedagogical practices (ie. small group work, using manipulatives). Join us to learn, alongside other educators, to brainstorm a variety of ways to best support your students in various learning formats (online, in-person, hybrid).

Our monthly Zoom sessions will allow teachers to collaborate and share ideas, resources, strategies and successes. You will meet and share with colleagues across school authorities to navigate the future uncharted landscape of learning with physical distancing in mind.

The monthly Zoom meetings will include collaboration and conversation around topics that are relevant to the group members, with the first topic being Mental Health. Additional topics to be determined by the interest of group members.

If you took part in our online and Facebook groups this past spring, we hope you will join us again. If you haven't participated before, we are keen for you to co-create with colleagues and support each other in rising to the challenge of teaching in our new Alberta context. All educators are welcome, if you are an experienced teacher or a first year teacher, come and join in on the conversations.

Presenters

Cathy Coers

is in her seventh year of secondment as a Curriculum Implementation Support Consultant for the Central Alberta Regional Consortium, focusing on instructional design in the areas of literacy, numeracy and concept-based instruction. Much of her work has been in school divisions and schools facilitating sessions and elbow-to-elbow support. She spent 20 years as a classroom teacher from Kindergarten to Grade 8. During that time, she also provided support to her teaching colleagues through the roles of Learning Coach, Math Curriculum Implementation Lead, and AISI Leader working in the areas of literacy, mathematics, assessment, and instructional practices. She earned her Master's degree in the Science of Education focusing on the Art and Science of Teaching. In 2018, she became a certified Independent Lynn Erickson and Lois Lanning Concept-Based Curriculum & Instruction Presenter and Trainer.

Charlie Kraig

Charlie Kraig is a some times Designer of Professional Learning for Learning Network Educational Services and most times a mom to two boys. With a background in literacy instruction, inclusive supports, and instructional leadership, she enjoys supporting educators throughout Alberta in whichever way is most helpful. She believes that the role of education is to contribute to the development of deep thinking, compassionate humans.

Follow her on Twitter: @cvkraig

Kathy Charchun

Kathy Charchun is currently a Learning Facilitator with the Southern Alberta Professional Development Consortium. She has been an educator for 30 years serving as a teacher, principal and K-12 divisional Numeracy Lead. In these roles, she has facilitated professional learning sessions on a variety of teaching and learning topics including mathematics, instructional leadership and goal setting and planning for school improvement. Kathy is passionate about promoting highly effective teacher practice, believes in the power of collaboration and is committed to success for all students within an inclusive environment.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**