

E-Course: How to Support Conceptual Understanding and Learning Transfer (Winter 2021)



PRESENTED BY
Cheryl Babin



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QUESTIONS

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: <u>crcpd.ab.ca</u>

Program

TARGET AUDIENCE: ALL K-9 TEACHERS ARE ENCOURAGED TO ATTEND

Join us for this self-paced exploration through resource-rich learning experiences designed to help teachers create instruction that develops students' conceptual understanding. Consider theoretical foundations, practical application and strategic assessment processes that help students to develop competencies, make meaningful connections between knowledge and the application of skills, and engage authentically with significant ideas within our complex world.

- See the curriculum you teach through the lens of concepts
- Explore practical, manageable strategies to support all learners
- Assess learners' conceptual understandings

Presenters

Cheryl Babin

M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB workshop leader and university sessional instructor. Cheryl currently

designs and facilitates professional learning opportunities for teachers and leaders in the region. Specific areas of interest and experience include making learning meaningful through critical thinking, conceptual understanding, student engaged assessment, and the development of international-mindedness and global perspectives.

Registration Notes

Participants will receive an email invitation with login instructions from PowerSchool Learning on the date the course opens.

This self-paced course will be open from January 4th - February 5th, 2021. Sorry, no extensions will be provided.

Estimated time of completion of the full eCourse is approximately 10 hours. Total completion time will vary for individuals dependent on level of participation within the course.



Providing Quality Professional Learning Opportunities to K-12 Education Staff