

In Conversation: Assessment and Grading Practices That Encourage Growth in Readers (Follow up to Session 3 Kelly Gallagher – Learn. Design. Apply: Reading)



PRESENTED BY

Sonja Howatt



SERIES SESSIONS

Date	Time
December 02, 2020	3:45 PM - 5:00 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

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Program

AUDIENCE: Gr 7 to 12 teachers, instructional coaches, district leaders/consultants and school-based administrators are encouraged to attend.

This no-cost facilitated discussion is a follow-up for those teachers who took part in [Session Three of Kelly Gallagher's 3-part series Learn. Design. Apply: Reading](#). Teachers will have the opportunity to share ideas for assessing and making visible the complex process of constructing meaning.

Presenters

Sonja Howatt

has been working for Canadian Rockies Public Schools for twenty years. During this time, Sonja has coordinated and ran an Outreach Program focused on at-risk youth. She also initiated and led the summer school program for several years. Sonja was seconded to the school board for two years and in this role was able to travel to Finland and Norway as part of OECD conferences that addressed how to prepare our youth for this exponentially changing world.

Currently, Sonja teaches grade 8 social studies and language arts and is interested in how to support students that struggle with literacy at this level. She also had a key role in developing a new report card using competencies.



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