

In Conversation: Motivating Adolescent Readers in Alberta Classrooms (Follow up to Session 1 Kelly Gallagher – Learn. Design. Apply: Reading)

**PRESENTED BY****Kim Tackaberry****SERIES SESSIONS**

Date	Time
September 23, 2020	3:45 PM - 5:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpcd.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

AUDIENCE: Gr 7 to 12 teachers, instructional coaches, district leaders/consultants and school-based administrators are encouraged to attend.

This no-cost facilitated discussion is a follow-up for those teachers who took part in Session One of [Kelly Gallagher's 3-part series Learn. Design. Apply: Reading](#). Teachers will have the opportunity to share ideas for planning and implementation of high-yield strategies that best support our adolescent readers.

This session addresses the LQS competencies

- #2: Modeling Commitment to Professional Learning
- #4: Leading a Learning Community
- #6: Providing Instructional Leadership

This session addresses the TQS competencies

- #2: Engaging in Career-Long Learning
- #3: Demonstrating a Professional Body of Knowledge
- #4: Establishing Inclusive Learning Environments

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**