

Instructional Leadership in Reconciliation: A collective journey towards embedding the TQS and LQS Competencies



PRESENTED BY
Donna Ross



SERIES SESSIONS

Date	Time
January 12, 2021	4:00 PM - 6:00 PM
January 19, 2021	4:00 PM - 6:00 PM
January 26, 2021	4:00 PM - 6:00 PM
February 02, 2021	4:00 PM - 6:00 PM
February 09, 2021	4:00 PM - 6:00 PM



LOCATION
Online

FEE

\$50.00

QUESTIONS?

Contact Us:
crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
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Program

TARGET AUDIENCE: K-12 TEACHERS, INDIGENOUS LEADS, COACHES, INSTRUCTIONAL LEADERS AND SCHOOL ADMINISTRATORS ARE ENCOURAGED TO ATTEND.

This series was developed to support instructional leadership related to Indigenous foundational knowledge and its application within classrooms and the larger school community.

During the course of the five consecutive weekly gatherings, this community will engage in small group collaborative conversations with colleagues across the province, informed by guest speakers from Indigenous communities including Charlene & Wilson Bearhead, Bruce Starlight, Valentina Fox, and Dr. Yvonne Poitras-Pratt and other respected elders and knowledge keepers. Donna Ross, consultant with the Calgary Regional Consortium, will facilitate our time together as we work through the seven essential conditions for implementation while considering key concepts from the Alberta Education resource, Guiding Voices, including:

- Ancestors Time and Place
- Experiences and World Views
- Relationships
- Language, Culture, Identity and Voice

As a result of this series, school leaders will:

- Collaborate with leaders across the province to explore instructional leadership principles as they apply to Indigenous foundational knowledge and its application within classrooms and the larger school community
- Grow their leadership knowledge and skills to support teachers in designing meaningful learning that honours the process of reconciliation.
- Apply the [Guide to Support Implementation: Essential Conditions](#) resource to create, implement, share and reflect on plans that provide tools and opportunities for staff to support their awareness, understanding and application of Indigenous foundational knowledge

Key resources for this series:

- [Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge](#) (ARPDC)
 - [Guiding Voices](#) (AB ED)
 - [Weaving Ways](#) (ARPDC)
 - [First Nations, Metis and Inuit Professional Learning \(Learning Guide\)](#) (ARPDC)
 - [Process Tools for Designing Professional Learning](#) (ARPDC)
 - [Our Words, Our Ways](#) (AB ED)
 - [Guide to Support Implementation: Essential Conditions](#) (ARPDC)
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Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!



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Opportunities to K-12 Education Staff**