

Building Bridges Together (Grade K-1)



PRESENTED BY

Kim Tackaberry & Wanda Dechant



SERIES SESSIONS

Date	Time
September 29, 2020	4:30 PM - 5:30 PM
October 27, 2020	4:30 PM - 5:30 PM
November 18, 2020	4:30 PM - 5:30 PM
January 26, 2021	4:30 PM - 5:30 PM
February 23, 2021	4:30 PM - 5:30 PM
March 16, 2021	4:30 PM - 5:30 PM
April 27, 2021	4:30 PM - 5:30 PM

FEE

\$0.00

QUESTIONS?

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca



LOCATION

Online

Program

TARGET AUDIENCE: ALL K-1 TEACHERS ARE ENCOURAGED TO ATTEND

Beginning this fall, ARPDC is hosting new Collaborative Communities entitled Building Bridges Together. There is need to balance physical distancing with effective pedagogical practices (ie. small group work, using manipulatives). Join us to learn, alongside other educators, to brainstorm a variety of ways to best support your students in various learning formats (online, in-person, hybrid).

Our monthly Zoom sessions will allow teachers to collaborate and share ideas, resources, strategies and successes. You will meet and share with colleagues across school authorities to navigate the future uncharted landscape of learning with physical distancing in mind.

The monthly Zoom meetings will include collaboration and conversation around topics that are relevant to the group members, with the first topic being Mental Health. Additional topics to be determined by the interest of group members

If you took part in our online and Facebook groups this past spring, we hope you will join us again. If you haven't participated before, we are keen for you to co-create with colleagues and support each other in rising to the challenge of teaching in our new Alberta context. All educators are welcome, if you are an experienced teacher or a first year

teacher, come and join in on the conversations.

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians let's do the math

