



## WEBINAR: Addressing Student Learning Needs After Emergency Remote Learning

Presented By: **Kim Tackaberry & Wanda Dechant**

Fee: **\$80.00**

### Date(s) & Time(s)

November 05, 2020: 4:00 PM - 6:00 PM

December 03, 2020: 4:00 PM - 6:00 PM

January 14, 2021: 4:00 PM - 6:00 PM

April 22, 2021: 4:00 PM - 6:00 PM

### Venue:

Online

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## About the Session

**TARGET AUDIENCE: ALL K-12 EDUCATORS ARE ENCOURAGED TO ATTEND**

***HELP! I have students at all different levels in math, literacy and social-emotional readiness this school year.***

Students have variety of experiences with emergency remote learning, and will likely re-enter the school year with a colourful spectrum of readiness to engage with the grade level ahead. Like never before, this fall will require educators to deeply understand student strengths, needs, and talents and plan learning with multiple entry points to meet the needs of their learners.

Join this collaborative community to explore way of creating one lesson with multiple entry points, in lieu of 30 individualized lessons. In this series, we will support the use of Shelley Moore's application of Universal Design for Learning (UDL) to plan for diversity from the onset. Teachers will leave this series with a thorough classroom support plan that will assist with planning throughout the year.

In this 4-part series, teachers will:

- Design a useable Classroom Support Plan specific to your grade/subject level
- Expand your classroom strategies and supports toolkit that will benefit all students
- Learn new ways to support students literacy, numeracy and social emotional learning (through an RTI lens)
- Intentionally Integrate teacher and student goal setting
- Explore formative assessment options (how will you know when they know)

## About the Presenter(s)

**Kim Tackaberry** is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. Kim's teaching career spans over 28 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-learning courses for teachers, titles include Learning Disabilities and Introduction to Literacy and Numeracy Progressions. She is passionate about coaching educators, particularly when they are focused on supporting struggling readers. Apart from the Founder, Dr. Rick Freeze, she is the sole Precision Reading presenter in North America.

**Wanda Dechant** is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.'s, school admin, learning coaches and parents in the area of K-12 Math. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 6 years Wanda's work has included a focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her sessions include:

- Increasing student (and teacher) self-confidence in math
- Students engaging in visible learning with their peers
- Students as mathematicians





Wanda is part of the development team for the Elementary Math Professional Learning project.

<http://learning.arpcd.ab.ca/>

