

# How To Teach For Conceptual Understanding

**PRESENTED BY****Cheryl Babin****SERIES SESSIONS**

Date	Time
November 27, 2019	4:30 PM - 6:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000  
Railway St. SE****FEE****\$15.00****QUESTIONS?****Contact Us:****[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)  
403-291-0967****REGISTER ONLINE****Visit our website to register:  
[crpcd.ab.ca](http://crpcd.ab.ca)**

## Program

**TARGET AUDIENCE: K-6 ELEMENTARY TEACHERS AND INSTRUCTIONAL COACHES ARE ENCOURAGED TO ATTEND**

Let your students do the thinking and support them in exploring learning outcomes at a deep and transferable level with a conceptual understanding approach. This introduction to teaching for conceptual understanding will provide practical strategies for teachers that engage students in active thinking about learning outcomes. Help students to see connections and patterns that result in robust understandings with this approach that empowers every student to develop skills for thinking and learning. Learn how to build on the great work you're already doing in your classroom to enhance learning for all.

In this session we will:

- Learn what it means to teach for conceptual understanding
- Dissect the process of developing conceptual understanding
- Learn planning approaches that support students in developing conceptual understanding

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## Presenters

**Cheryl Babin**

M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB workshop leader and university sessional instructor. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. Specific areas of interest and experience include making learning meaningful through critical thinking, conceptual understanding, student engaged assessment, and the development of international-mindedness and global perspectives.

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