

Teaching for Conceptual Understanding with Dr. Garfield Gini-Newman

**PRESENTED BY****Garfield Gini-Newman****SERIES SESSIONS**

| Date | Time |
|-------------------|-------------------|
| November 01, 2019 | 9:00 AM - 3:30 PM |

**LOCATION****Executive Royal Hotel - 2828-23 Street NE****FEE****\$55.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca****[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:****crcpd.ab.ca**

Program

TARGET AUDIENCE: K-12 SCHOOL LEADERS, INSTRUCTIONAL COACHES, LEARNING LEADERS AND TEACHERS ARE ENCOURAGED TO ATTEND

Empowering learners involves three interrelated facets: Deep Learning, Meaningful Learning and Active Engagement. Achieving deep learning that is transformative and transferable requires a focus on conceptual understanding. During this introductory day participants will explore what it means to teach conceptually and how to organize curriculum around richly provocative challenges that engage students and help them to make connections and see patterns in learning that allows for transfer. Practical strategies for planning as well as powerful daily instruction will be explored throughout the day. Participants will find the session engaging, enlightening and enriching as it builds from the good already happening in schools.

Presenters

Garfield Gini-Newman

explores how to teach through wonder-based learning while nurturing deep conceptual understanding and genuine competence. As an associate professor at OISE/University of Toronto and the senior national consultant with The Critical Thinking Consortium, Garfield has worked with thousands of teachers across grades and subjects, helping them to frame learning around engaging and provocative activities and authentic assessments.

Requests for Garfield's services have taken him from Asia to the Middle East, Europe, the Caribbean and across North America. His interest in effective teaching and learning has led him to actively explore the challenges and opportunities presented by teaching and learning in the digital age. In addition to his work at the University of Toronto and delivering workshops, Garfield has also authored several articles, chapters in books and seven textbooks and has taught in the faculties of education at York University and the University of British Columbia. His most recent book co-authored with Roland Case, *Creating Thinking Classrooms* has received widespread praise from leading educators across Canada and internationally.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**