

Assessing Critical Competencies: Modernizing Assessment and Reporting (Elementary)

**PRESENTED BY****Tom Schimmer****SERIES SESSIONS**

Date	Time
November 20, 2019	9:00 AM - 3:30 PM

**LOCATION****Executive Royal Hotel - 2828-23 Street NE****FEE****\$125.00****QUESTIONS?****Contact Us:**crc-register@arpc.ab.ca[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**crcpd.ab.ca

Program

AUDIENCE: Grades K-6 Teachers, Schools Leaders & Instructional Coaches are encouraged to attend.

Now is the time to modernize assessment and reporting to align with the goals of 21st century learning. Putting the right practices in place is the critical next step in ensuring all students master essential intellectual and social skills needed to succeed in school and beyond.

Participants will explore a framework for creating more personalized and relevant experiences for learners and determine specific actions and decisions that need to be made at the district, school, and classroom levels. Participants are encouraged to attend as a team, as time will be available for collaborative action planning.

Participants will learn:

- The big picture of curricular reform and the way that the means and ends of learning are shifting
- Which assessment fundamentals remain essential and which will likely become somewhat marginalized and even antiquated
- The fundamental principles of performance assessments (including project - or problem-based learning) and how they must transform the assessment norms of every classroom, school, and district
- The practices and processes necessary to assess critical thinking, creative thinking, and collaborative thinking
- How the development of specific social skills will lead to learners becoming more socially competent
- The practices and processes necessary to ensure that the assessment of critical competencies is both valid and reliable
- Potential ways student growth and development can be reported to parents and others

Presenters

Tom Schimmer

is an author and a speaker with expertise in assessment, grading, leadership, and behavioral support. An educator for more than 20 years, Tom is a former district-level leader, school administrator, and teacher. As a district-level leader, he was a member of the senior management team responsible for overseeing the efforts to support and build the instructional capacities of teachers and administrators.

Tom is a sought-after speaker who presents internationally for schools and districts.

He earned a teaching degree from Boise State University and a master's degree in curriculum and instruction from the University of British Columbia.



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