

# CANC-COV19 - Two Teachers and the Quest to Engage and Empower Adolescents

**PRESENTED BY****Penny Kittle****SERIES SESSIONS**

Date	Time
June 03, 2020	9:00 AM - 3:30 PM

**LOCATION****Executive Royal Hotel - 2828-23 Street NE****FEE****\$150.00****QUESTIONS?****Contact Us:**[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**[crcpd.ab.ca](http://crcpd.ab.ca)

## Program

AUDIENCE: GRADES 6-12 TEACHERS ARE ENCOURAGED TO ATTEND.

Moving students beyond compliant reading and writing and into engaged reading and writing takes focused planning. How can we create a volume of practice that improves reading, writing, speaking and listening? We will study a balance of opportunities for students to demonstrate independence and increased proficiency across a lesson, a unit, and a year.

Participants---with colleagues--- are encouraged to bring curriculum maps. We will consider classroom structures that place volume, choice, modeling, and feedback at the center of our instruction. Participants will work with other educators to:

- create reading and writing maps for the school year
- collect engaging seeds for writers' notebooks
- practice modeling revision moves that improve a text
- create opportunities for digital composition across the school year
- plan to engage students in the study of the craft of poetry
- design practices to improve reading fluency, poetry performance, and TED-talk style presentations
- find sentences, passages, and whole texts that will mentor our students in specific writing craft and editing moves across genres
- design assessments that ask students to cite evidence of their learning

## Presenters

### Penny Kittle

teaches freshman composition at Plymouth State University in New Hampshire. She was a teacher and literacy coach in public schools for 34 years, 21 of those spent at Kennett High School in North Conway. She is the co-author (with Kelly Gallagher) of [\*Four Essential Studies: Beliefs and Practices to Reclaim Student Agency\*](#) as well as the bestselling [\*180 Days\*](#).

Penny is the author of [\*Book Love\*](#) and [\*Write Beside Them\*](#), which won the NCTE James Britton award. She also co-authored two books with her mentor, Don Graves, and co-edited (with Tom Newkirk) a collection of Graves' work, [\*Children Want to Write\*](#). She is the president of the Book Love Foundation and was given the Exemplary Leader Award from NCTE's Conference on English Leadership. In the summer Penny teaches graduate students at the University of New Hampshire Literacy Institutes. Throughout the year, she travels across the U.S. and Canada (and once in awhile quite a bit farther) speaking to teachers about empowering students through independence in literacy. She believes in curiosity, engagement, and deep thinking in schools for both students and their teachers. Penny stands on the shoulders of her mentors, the Dons (Murray & Graves), and the Toms (Newkirk & Romano), in her belief that intentional teaching in a reading and writing workshop brings the greatest student investment and learning in a classroom.

Learn more about Penny Kittle on her websites [pennykittle.net](http://pennykittle.net) and [booklovefoundation.org](http://booklovefoundation.org), or follow her on [twitter](#)

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