

Supporting Students' Mathematical Fluency in K-6

**PRESENTED BY****Karen Campbell****SERIES SESSIONS**

Date	Time
January 20, 2020	9:00 AM - 3:30 PM
March 11, 2020	4:30 PM - 6:00 PM
May 05, 2020	4:30 PM - 6:00 PM

**LOCATION****St. Leo Centre - 6220 Lakeview Drive SW****FEE****\$90.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crpcd.ab.ca**

Program

TARGET AUDIENCE: K-6 TEACHERS, COACHES NUMERACY LEADS AND ADMINISTRATORS ARE ENCOURAGED TO ATTEND

What does it mean to be fluent with your math facts and how do you support students in becoming fluent?

Automaticity is part of fluency, but it's not the whole story. Join us for a 3-part series examining how we can support students with their math fact fluency.

We will look at

- What does it mean to 'master' your number facts?
- What can we do when they don't know their number facts?
- How can we support flexible thinking to develop fluency? Why is this important?
- What is the value the role of students sharing their thinking with each other?
- How might we set up our classrooms for fluency support throughout the year?
- How do we assess fluency with math facts?

By the end of this series you will have increased your comfort in supporting students' mathematical fluency, you will have new ideas for teaching strategies and you will have had the chance to do the math yourself to experience these ideas from the student point of view, as well as debriefing from the teacher point of view. And... did we mention, you will have ready-to-go learning experiences to take back and use right away with your students. Join us for a series of purposeful fun math learning.

Presenters

Karen Campbell

has worked in education in Saskatchewan for about 35 years in a range of positions, both at the school and system levels. At the school level, she has held the positions of teacher (a variety of grades from K-9), inclusive education teacher, and teacher-librarian. At a system level, Karen worked as an Elementary Math Consultant for several years supporting teachers K-8, before taking on the role as Coordinator and then Learning Superintendent.

Karen has been involved in math education in a variety of ways. She served as president of the Saskatchewan Mathematics Teachers Society for several years, has presented math sessions across the province, worked for various publishers with different math resources, was a facilitator for First Steps in Math, and was a sessional instructor for a math methods course at the University of Saskatchewan.



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