

ECourse: Introduction to Literacy and Numeracy Progressions (Winter 2020)

**PRESENTED BY****Kim Tackaberry****SERIES SESSIONS**

Date	Time
January 09, 2020	12:00 PM - 12:00 AM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:**crc-register@aplc.ca[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**crcpd.ab.ca

Learning Opportunity

AUDIENCE: K-12 EDUCATORS AND EDUCATIONAL STAFF ARE ENCOURAGED TO ATTEND.

Calgary Regional Consortium (CRC), on behalf of Alberta Regional Professional Development Consortium (ARPD) is pleased to announce an interactive e-workshop entitled *Literacy & Numeracy Progressions*.

Designed to build awareness and understanding for educational staff related to the new literacy and numeracy progressions, this e-workshop is accessible 24-7 to accommodate the busy schedule of educators and educational staff.

Join this self-paced learning opportunity to:

- expand methods and deepen understanding of literacy and numeracy progressions across grade levels and subject areas.
- participate in on-line discussion groups related to integrating the new literacy and numeracy progressions across the curriculum. Current practices and strategies will be shared.

After completion of the criteria outlined in the "Course Overview" tab, participants will earn a **Certificate of Completion**. Completion of the required components will take approximately 10 to 12 hours in total, and must be completed prior to the session end date. Alternatively, participants can also choose to explore the e-workshop materials at their own pace, to suit their own personal needs, instead of working towards a certificate.

Presenters

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.

Registration Notes

Participants will receive an email invitation with login instructions from PowerSchool Learning on the date the course opens.

This self-paced course will be open from January 9 - March 9, 2020. To receive a certificate of completion, participants must complete course work during this time frame. **Sorry, no extensions will be provided.**

Estimated time of completion of the full eCourse is approximately 10-12 hours. Total completion time will vary for individuals dependent on level of participation within the course.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**