

ECourse: How to Support Conceptual Understanding and Learning Transfer

Presented By: **Cheryl Babin**

Fee: **\$0.00**

Date(s) & Time(s)

October 15, 2019: 12:00 PM - 12:00 AM

Venue:

Online

About the Session

TARGET AUDIENCE: ALL K-9 TEACHERS ARE ENCOURAGED TO ATTEND

Join us for this self-paced exploration through resources and experiences designed to support your journey in unpacking how to provide instruction that develops conceptual understanding in students. Consider theoretical foundations, practical application and strategic assessment processes that help students to develop competencies, make meaningful connections between knowledge and the application of skills, and engage authentically with significant ideas within our complex world.

- See the curriculum you teach through the lens of concepts
- Explore practical, manageable strategies to support all learners
- Assess learners' conceptual understandings

About the Presenter(s)

Cheryl Babin is an International Baccalaureate Programme Coordinator and workshop leader. With experience in public, international and independent schools as an educator, experiential learning director, instructional coach and consultant, Cheryl has also been a sessional instructor for B. Ed. students at St. Mary's University in Calgary. Specific areas of interest and experience include designing learning through a pedagogy of inquiry, concept based curriculum and instruction, student engaged assessment, and the development of international-mindedness and global perspectives.

Registration Notes:

Participants will receive an email invitation with login instructions from PowerSchool Learning on the date the course opens.

This self-paced course will be open from October 15th - November 29th, 2019. To receive a certificate of completion, participants must complete course work during this time frame. **Sorry, no extensions will be provided.**

Estimated time of completion of the full eCourse is approximately 10 hours. Total completion time will vary for individuals dependent on level of participation within the course.