

Empowering Middle School Students to be Self-Advocates



PRESENTED BY

Krystal Abrahamowicz & Kim Tackaberry



SERIES SESSIONS

| Date | Time |
|-------------------|-------------------|
| October 17, 2019 | 4:30 PM - 7:00 PM |
| November 28, 2019 | 4:30 PM - 6:00 PM |
| January 23, 2020 | 4:30 PM - 7:00 PM |
| February 27, 2020 | 4:30 PM - 6:00 PM |



LOCATION

**FFCA - Learning Centre - 110 - 7000
Railway St. SE**

FEE

\$140.00

QUESTIONS?

Contact Us:

**crc-register@arpdc.ab.ca
403-291-0967**

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

TARGET AUDIENCE: GRADES 5-9 TEACHERS ARE ENCOURAGED TO ATTEND

Teaching middle school is a challenging job! Developmentally, students in this age group are built to question, to challenge, to experiment and to defy. Why fight it?! Capitalize on all of the characteristics that make this age group wonderful to create powerful learning opportunities steeped in positive student growth.

Join this learning community to connect and design learning with other middle school teachers. Learn how to create the classroom conditions where you and your students thrive while having fun enjoying all that makes the middle school brain unique.

Be prepared to explore the benefits of a 'pro-vulnerability' classroom where feedback promotes student self-awareness and propels student self-advocacy and self-regulation. Bring your problems of practice to this community of learning and have research informed conversations to create solutions that work for you.

Learning Goals:

Students and teachers will gain the skills, tools, and attitudes required for a classroom where student self-advocacy, self-awareness , and self-regulation prevail.

Students and teachers will willingly embrace vulnerability and use reflective and feedback tools together to promote continuous growth.

Presenters

Krystal Abrahamowicz

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 - 2022. During her time with the CRC, she authored the *Supporting High School Completion a Tool Kit for Success* resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource *Working Together to Support Mental Health in Alberta Schools*, as well as the ARPDC *Weaving Ways* resource which supports teachers in including Indigenous knowledge systems in their practice.

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**