

Empowering Middle School Students to be Self-Advocates

Presented By: **Krystal Abrahamowicz & Kim Tackaberry**

Fee: **\$140.00** (Includes Light Dinner on October 17th and January 23rd)

Date(s) & Time(s)

October 17, 2019: 4:30 PM - 7:00 PM

November 28, 2019: 4:30 PM - 6:00 PM

January 23, 2020: 4:30 PM - 7:00 PM

February 27, 2020: 4:30 PM - 6:00 PM

Venue:

FFCA - Learning Centre - 110 - 7000 Railway St. SE

Online -

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About the Session

TARGET AUDIENCE: GRADES 5-9 TEACHERS ARE ENCOURAGED TO ATTEND

Teaching middle school is a challenging job! Developmentally, students in this age group are built to question, to challenge, to experiment and to defy. Why fight it?! Capitalize on all of the characteristics that make this age group wonderful to create powerful learning opportunities steeped in positive student growth.

Join this learning community to connect and design learning with other middle school teachers. Learn how to create the classroom conditions where you and your students thrive while having fun enjoying all that makes the middle school brain unique.

Be prepared to explore the benefits of a 'pro-vulnerability' classroom where feedback promotes student self-awareness and propels student self-advocacy and self-regulation. Bring your problems of practice to this community of learning and have research informed conversations to create solutions that work for you.

Learning Goals:

Students and teachers will gain the skills, tools, and attitudes required for a classroom where student self-advocacy, self-awareness, and self-regulation prevail.

Students and teachers will willingly embrace vulnerability and use reflective and feedback tools together to promote continuous growth.

About the Presenter(s)

Krystal Abrahamowicz is a Designer of Professional Learning with the Calgary Regional Consortium. In this role, she authored the *Supporting High School Completion a Tool Kit for Success* resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource *Working Together to Support Mental Health in Alberta Schools*, as well as the ARPDC *Weaving Ways* resource which supports teachers in including Indigenous knowledge systems in their practice. Previous to this, she spent over 10 years as a Teacher, Student Services Specialist, and then Student Services Coordinator at Westmount Charter School. With extensive background and training in gifted education, and many years of experience in designing support plans for diverse learners, Krystal is a passionate believer that every student can experience success at school.

Kim Tackaberry is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. Kim's teaching career spans over 28 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-learning courses for teachers, titles include Learning Disabilities and Introduction to Literacy and Numeracy Progressions. She is passionate about coaching educators, particularly when they are focused on supporting struggling readers. Apart from the Founder, Dr. Rick Freeze, she is the sole Precision Reading presenter in North America.