

# How Competency Development Can Support Meaningful and Engaging Experiences for K&E Learners



**PRESENTED BY** 

**Krystal Abrahamowicz** 



**SERIES SESSIONS** 

Date	Time
October 03, 2019	4:30 PM - 6:30 PM



**LOCATION** 

FFCA - Learning Centre - 110 - 7000 Railway St. SE FEE

\$15.00

**QUESTIONS?** 

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# **Program**

## TARGET AUDIENCE: HIGH SCHOOL K&E TEACHERS ARE ENCOURAGED TO ATTEND

Alberta Education promotes the development of 8 student competencies, including:

- problem solving
- personal growth and well-being
- cultural and global citizenship
- creativity and innovation
- critical thinking
- collaboration
- communication
- managing information

K&E students, in particular, benefit from learning opportunities framed through competency development. When the development of competencies happens through learning experiences in the school setting, students are equipped with the knowledge, skills, and mindsets they will need to successfully navigate their personal journeys in living, learning and working. In this session we will learn how to use student competency development as a pathway to create engaging and meaningful learning that your students won't want to miss!

### **Presenters**

#### Krystal Abrahamowicz

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 – 2022. During her time with the CRC, she authored the Supporting High School Completion a Tool Kit for Success resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource Working Together to Support Mental Health in Alberta Schools, as well as the ARPDC Weaving Ways resource which supports teachers in including Indigenous knowledge systems in their practice.

