

WEBINAR: Precision Reading (Two Part Series)

**PRESENTED BY****Kim Tackaberry****SERIES SESSIONS**

Date	Time
September 25, 2019	4:30 PM - 6:00 PM
October 02, 2019	4:30 PM - 6:00 PM

**LOCATION****Online****FEE****\$40.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

TARGET AUDIENCE: GRADE 3-9 TEACHERS AND EDUCATIONAL ASSISTANTS ARE ENCOURAGED TO ATTEND

Join this two-part webinar and learn how to implement a short, daily, research-based remedial reading activity designed to improve fluency, passage comprehension and shift students' mindset toward reading. Precision Reading enables students from grades three to nine, with low/poor reading abilities, to make progress quickly and efficiently. This reading activity was created by Dr. Rick Freeze, professor at the University of Manitoba, and supports Dr Hattie's positive effect size (0.67) for repeated reading as a practice that accelerates student learning.

Part 1: An overview of the key insights used to design Precision Reading as well as relevant reading research.

Part 2: Learn how to implement the core strategy, a one-on-one instructional activity that takes less than ten minutes a day to implement. In addition, support strategies, as well as a screening approach to provide formative assessment of students' comprehension, will be demonstrated.

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school

specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Registration Notes

Live Webinar Only



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